



**UNIVERSITY OF CALICUT**

**Abstract**

General and Academic IV- Faculty of Humanities- Corrected Scheme and Syllabus of Integrated MA Sociology Programme under CBCSS Regulations for Integrated Programmes 2020, with effect from 2020 Admission onwards - Implemented- Orders Issued

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**G & A - IV - B**

U.O.No. 21847/2022/Admn

Dated, Calicut University.P.O, 17.11.2022

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- Read:-*1. U.O. No. 9128/2021/Admn dated 08.09.2021  
2. Minutes of the combined meeting of the BoS, Sociology UG and PG, dated. 28.05.2022  
3. Remarks of the Dean, Faculty of Humanities, dated 21.06.2022  
4. Orders of Vice Chancellor dated 22.06.2022

**ORDER**

1. The Scheme and Syllabus of Integrated MA Sociology Programme in accordance with the Regulations for the Integrated Programmes under Choice Based Credit Semester System (CBCSS) 2020 for affiliated Colleges has been implemented in the University, with effect from 2020 Admission onwards, vide paper read (1) above.
2. The combined meeting of the Board of Studies in Sociology (UG) and (PG) held on 28.05.2022, has resolved to correct the Scheme and Syllabus of the Integrated MA Sociology programme with effect from 2020 Admission onwards, vide paper read (2) above.
3. The Dean, Faculty of Humanities has approved the minutes of the combined meeting of the Board of Studies in Sociology UG and PG held on 28.05.2022, vide paper read (3) above.
4. Under these circumstances, considering the urgency, the Vice Chancellor has accorded sanction to implement the corrected Scheme and Syllabus of Integrated MA Sociology Programme in accordance with the Regulations for the Integrated Programmes under Choice Based Credit Semester System (CBCSS) 2020, with effect from 2020 Admission onwards, subject to ratification by the Academic Council.
5. The corrected scheme and syllabus of Integrated MA Sociology Programme in accordance with the Regulations for the Integrated Programmes under Choice Based Credit Semester System (CBCSS) 2020 for affiliated Colleges is therefore implemented in the University, with effect from 2020 Admission onwards.
6. Orders are issued accordingly. (Syllabus appended)

Ajayakumar T.K

Assistant Registrar

To

1. The Principals of all Affiliated Colleges  
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Forwarded / By Order

Section Officer

**INTEGRATED MA SOCIOLOGY PROGRAMME  
( 2020 ADMISSION ONWARDS )**

<b>Semester</b>	<b>Type of Course</b>	<b>Course Code</b>	<b>Name of the Course</b>	<b>Credit</b>	<b>No. of Hours</b>
<b>I</b>	<b>Core</b>	SOC1IB01	Fundamentals Of Sociology	4	6
<b>I</b>	<b>Allied Core A</b>			4	5
<b>II</b>	<b>Core</b>	SOC2IB02	Structure And Transformation Of Indian Society	4	6
<b>II</b>	<b>Allied Core B</b>			4	5
<b>III</b>	<b>Core</b>	SOC3IB03	Classical Sociological Thinkers	4	6
<b>III</b>	<b>General</b>	A11		4	5
<b>III</b>	<b>General</b>	A12		4	5
<b>III</b>	<b>Allied Core B</b>			4	4
<b>III</b>	<b>Allied Core C</b>			4	5
<b>IV</b>	<b>Core</b>	SOC4IB04	Basics Of Social Research	4	4
<b>IV</b>	<b>Core</b>	SOC4IB05	Rural And Urban Sociology	4	4
<b>IV</b>	<b>General</b>	A13		4	5
<b>IV</b>	<b>General</b>	A14		4	4
<b>IV</b>	<b>Allied Core A</b>			4	4
<b>IV</b>	<b>Allied Core C</b>			4	4
<b>V</b>	<b>Core</b>	SOC5IB06	Introduction to Social Anthropology	4	5
<b>V</b>	<b>Core</b>	SOC5IB07	Women And Society	4	5
<b>V</b>	<b>Core</b>	SOC5IB08	Basics of Social Psychology	4	5
<b>V</b>	<b>Core</b>	SOC5IB09	Social Stratification and Inequalities: An Introduction	4	5
<b>Any one of the Open Courses to be offered by the Department</b>					
<b>V</b>	<b>Open</b>	SOC5ID01	Life Skill Development	3	3

<b>V</b>	<b>Open</b>	SOC5ID02	Kerala Society: Structure And Transformation	3	
<b>V</b>	<b>Project(Minor)</b>	SOC6IF01	Project	*	2
<b>VI</b>	<b>Core</b>	SOC6IB10	Schools Of Sociological Theories- 1	4	6
<b>VI</b>	<b>Core</b>	SOC6IB11	Population And Society	4	6
<b>VI</b>	<b>Core</b>	SOC6IB12	Media ,Culture and Society	4	6
<b>VI</b>	<b>Core</b>	SOC6IB13	Crime and Society	4	5
<b>VI</b>	<b>Project(Minor)</b>	SOC6IF01	Project	3	2
<b>VII</b>	<b>Core</b>	SOC7IB14	Preliminaries Of Sociological Theory	5	7
<b>VII</b>	<b>Core</b>	SOC7IB15	Social Research Methodology I	5	6
<b>VII</b>	<b>Core</b>	SOC7IB16	Indian Society : A Sociological Analysis	5	6
<b>VII</b>	<b>Core</b>	SOC7IB17	Gender And Society	5	6
<b>VII</b>	<b>Audit</b>	SOC7II05	Ability Enhancement Course	**	
<b>VIII</b>	<b>Core</b>	SOC8IB18	Schools of Sociological Theories II	5	7
<b>VIII</b>	<b>Core</b>	SOC8IB19	Social Research Methodology II	5	6
<b>VIII</b>	<b>Core</b>	SOC8IB20	Environment and Society	5	6
<b>VIII</b>	<b>Core</b>	SOC8IB21	Sociology of Keralam	5	6
<b>VIII</b>	<b>Audit</b>	SOC8II06	Professional Competency Course	**	
<b>IX</b>	<b>Core</b>	SOC9IB22	Schools of Sociological Theories - III	5	7

IX	Core	SOC9IB23	Sociology Of Development	5	6
<b>Any Two of The Following</b>					
IX	Elective	SOC9IE01	Project Planning and Implementation	4	6
IX	Elective	SOC9IE02	Sociology And Social Work	4	6
IX	Elective	SOC9IE03	Counselling : Theory And Practice	4	6
X	Core	SOC10IB24	Current Debates In Social Theory	5	8
X	Core	SOC10IB25	Economy and Society	5	8
<b>Any One of the following</b>					
X	Elective	SOC10IE04	Society, Science And Technology	4	7
X	Elective	SOC10IE05	Sociology Of Food	4	
X	Elective	SOC10IE06	Community Health And Health Administration	4	
X	Project(Major)	SOC10IF02	Dissertation	4	2
X	Comprehensive Viva	SOC10IG01	Viva Voce (General Comprehensive)	4	

\* *There shall be one Audit course each in the first four semesters of the Foundation Programme. These courses are not meant for class room study. The foundation Programmes should follow the Audit courses from I to IV semesters as per the CBCSS UG Regulations, University of Calicut. Changes made in the syllabus of the Audit courses by the respective boards will be applicable to Integrated Programmes also. The students can attain only pass (Grade P) for these courses. At the end of each semester there shall be examination conducted by the college from a pool of questions (Question Bank) set by the University. The students can also attain these credits through online courses like SWAYAM, MOOC etc (optional). The list of passed students must be sent to the University from the colleges at least before the fifth semester examination.*

\*\* *The students will have to undergo two audit courses with 4 credits each in the Seventh and Eighth Semesters. The credits will not be counted for evaluating the overall SGPA & CGPA. Audit courses are not part of the normal workload.*

*The same list of courses selected as complementary courses for BA Sociology programme shall be selected as allied core courses for Integrated Programme MA Sociology .*

# **SEMESTER I**

## **SOC11B01      FUNDAMENTALS OF SOCIOLOGY**

### **Course Outcomes**

- Comprehending the uniqueness of the sociological imagination
- Recognizing the difference between sociology and commonsense
- Understanding the relation between the individual and society
- Understanding the parts and processes within society

### **MODULE 1 AN INTRODUCTION TO SOCIOLOGY**

1.1 Sociology: Definition, Nature and Scope

1.2 The Sociological Imagination–Task and promise, Sociology and Common Sense

1.3 Social Institutions-features and significance

### **MODULE 2 ELEMENTS OF SOCIETY**

2.1 Social groups-types, features and significance

2.2 Culture, norms and values

2.3 Social control- forms, agencies and relevance

### **MODULE 3 SOCIAL PROCESSES**

3.1 Social process-types

3.2 Socialization-types and agencies

3.3 Social mobility-forms and significance

### **MODULE 4 LOCATING THE INDIVIDUAL IN SOCIETY**

4.1 Society, Social System and Social Structure

4.2 Social Role, Social Status, Mobility

4.3. The agency-structure debate

### **References**

- Mills, C. Wright (2000/1959): *The Sociological Imagination*, Delhi: Oxford University Press, pp. 3-5, 8-11
- Beteille, Andre (1996) *Sociology and Common Sense*, *Economic and Political Weekly* 31(35/37) Special Number (Sep. 1996): 2361-2365
- M. Francis Abraham (2006) *Contemporary Sociology: An Introduction to Concepts and Theory*, Delhi: Oxford University Press.
- Giddens, Anthony (2005): *Sociology*, Polity Press
- Haralambos, Michael and Holborn (2014): *Sociology: Themes and Perspectives*, London: Harper-Collins.
- MacIver and Page (1974): *Society: An Introductory Analysis*, New Delhi: Macmillan & Co. Inkeles, Alex (1987): *What is Sociology?* New Delhi: Prentice-Hall of India.
- P. Gisbert (2010): *Fundamentals of sociology*, New Delhi: Orient Blackswan
- Johnson, Harry M. (1995): *Sociology: A systematic Introduction*, New Delhi: Allied published

## **SEMESTER II**

### **SOC2IB02 STRUCTURE AND TRANSFORMATION OF INDIAN SOCIETY**

#### **Course Outcomes**

- To develop a sociological perspective for understanding the dynamics of Indian Society
- To sensitise the changes occurred in the various institutions in Indian Society
- To create awareness on the issues and challenges of contemporary society

#### **MODULE 1: FEATURES OF INDIAN SOCIETY**

1.1 Approaches to study Indian Society Indological (Dumont), Structural Functional (Srinivas), Marxian (Desai)

1.2 Features of Indian Society:-Village Community in India-Features and Transformation

1.3 Concepts of Social Change in Indian Society Sanskritisation, Westernisation, Modernization

#### **MODULE 2 : INDIAN SOCIAL INSTITUTIONS**

2.1 Family and Marriage in Indian Society- Structural and Functional changes

2.2 Kinship System in India-Regional Variations-North and South

2.3 Religion in Indian Society- Changing dimensions

#### **MODULE 3 : CASTE SYSTEM IN INDIA**

3.1 Indian Caste System-Features and Transformation

3.2 Caste and Class in India, Reservation Policies, Social Mobility (Pauline Kolenda)

3.3 Caste and Politics-Politicization of caste, Caste organizations

#### **MODULE 4: CONTEMPORARY SOCIAL ISSUES**

4.1 Structural: Poverty, Unemployment, Differential access to resources

4.2 Social: Marginalisation, Exclusion

4.3 Political Regionalism, Communalism

#### **References**

1. Dube, S.C. 1990: Society in India (New Delhi: National Book Trust)
2. Dube, S.C. 1995: Indian Village (London: Routledge)
3. Dube, S.C. 1958: India's Changing Villages (London: Routledge and Kegan Paul)
4. Karve, Irawati, 1961: Hindu Society: An Interpretation (Poona: Deccan College)
5. Mandelbaum, D.G., 1970: Society in India (Bombay: Popular Prakashan)
6. Srinivas, M.N., 1980: India: Social Structure (New Delhi: Hindustan Publishing Corporation).
7. Srinivas, M.N., 1963: Social Change in Modern India (California, Berkeley: University of California Press)
8. Singh, Yogendra, 1973: Modernization of Indian Tradition (Delhi: Thomson Press)
9. Uberoi, Patricia, 1993: Family, Kinship and Marriage in India (New Delhi: Oxford University Press)
10. Desai, A.R., 1978: Rural Sociology in India (Popular Prakashan: Bombay)
11. Kolenda, Pauline, 1984: Caste in Contemporary India (Rawat Publications)



## **SEMESTER III**

### **SOC3IB03 CLASSICAL SOCIOLOGICAL THINKERS**

#### **Course Outcomes**

- Understands of the historical condition in which sociology originated and developed as an independent academic discipline.
- Analyses the intellectual and philosophical foundations of Sociological theories and contributions of Classical theorists to Sociology.
- Explores the possibilities of an approach that allows sociologists to make connections between social worlds

#### **MODULE 1 : FOUNDERS OF SOCIOLOGICAL THOUGHT**

- 1.1 Emergence of Social thought: Contributions of Rousseau- The Social Contract, Montesquieu: Classification of Societies, Saint Simone: Positive Philosophy
- 1.2 Auguste Comte: Positivism, Hierarchy of Sciences, Law of Three stages
- 1.3 Herbert Spencer: Organic analogy, Social Darwinism, Types of Society

#### **MODULE 2: EMILE DURKHEIM**

- 2.1 Social Fact, Collective Conscience
- 2.2 Social Solidarity, Division of Labour
- 2.3 Theory of Suicide, Sacred and Profane

#### **MODULE 3: KARL MARX**

- 3.1 Economic Determinism, Dialectical Materialism, Historical Materialism ,
- 3.2 Class and Class Struggle
- 3.3 Theory of Social Change

#### **MODULE 4: MAX WEBER**

- 4.1 Social Action-Types of Action, Ideal type, Verstehen Method
- 4.2 Power and Authority: Types of Authority, Bureaucracy
- 4.3 Religion and Economy- Protestant Ethics and Spirit of Capitalism

#### **References**

1. Adams, Bertand R. A. Sydie. 2001. *Sociological Theory*. Thousand Oaks, C. A.: Pine Forge Press.
2. Collins, Randall. 1986c. *Weberian Social Theory*. Cambridge: University Press.
3. Coser, Lewis. 1977, *Masters of Sociological Thought, 2nd ed.* New York: Harcourt, Brace & Jovanovich.
4. Delaney, Tim. 2008, *Contemporary Social Theory, Investigation and Application*. New York: Prentice Hall.
5. Good, Erich. 1988. *Sociology, 2nd Edition*. Englewood Cliffs, NJ: Prentice Hall.
6. Ritzer, George. 1985. 'The Rise of Micro Sociological Theory'. *Sociological Theory*. Boston: McGraw Hill.
7. Ritzer, George. 2000d. *Sociological Theory, 5th ed.* Boston: McGraw Hill.
8. Ritzer, George. 2000c. *Modern Sociological Theory, 5th ed.* Boston: McGraw Hill.
9. Ritzer, George. 2003. *Contemporary Sociological Theory and its Classical Roots*. Boston: McGraw Hill.
10. Turner, Jonathan. H. 2003. *The Structure of Sociological Theory*. Belmont, CA: Wadsworth.
11. Zeitlin, Irving. M, 1969, *Ideology and the Development of Sociological Theory*, Prentice Hall of India Pvt. Ltd

## **SEMESTER IV**

### **SOC4IB04 BASICS OF SOCIAL RESEARCH**

#### **Course outcomes**

- Familiarises with the nature and scope of social research
- Understands steps and methods of social research
- Distinguishes the characteristics of qualitative and quantitative research

#### **MODULE I FUNDAMENTALS OF SOCIAL RESEARCH**

1.1 Social Research – Meanings and Definition, Nature and Scope

1.2 Objectives and types of social research

1.3 Qualitative and quantitative distinctions in social research

#### **MODULE II PRELUDE TO SOCIAL RESEARCH**

2.1 Relevance of literature in research – literature survey, literature review

2.2 Formulation of research problem – Research Questions, Objectives, Hypothesis, concepts, variables

2.3 Research Design: meaning and definition, types: Exploratory, Descriptive, and Longitudinal

#### **MODULE III METHODS OF SOCIAL RESEARCH**

3.1 Sources of Data – Primary, secondary and tertiary data

3.2 Research methods – Observation, interview, social survey, ethnography, oral history –Tools of Data collection – Questionnaire, Interview Schedule, Interview Guide

3.3 Sampling: Probability and Non Probability Sampling

#### **MODULE IV PRESENTATION OF THE RESEARCH REPORT**

4.1 Reporting: monographs, dissertations and project reports

4.2 Structure and components of research reports

4.3 Referencing, Bibliography and Indexing and Issues of Plagiarism

## **References**

1. Young, P.V.(1998): Scientific Social Survey and Research, New Delhi, Prentice Hall
2. Wilkinson and Bandarkar- Methodology and Techniques of Social Research Ed.9 Himalaya Publishing House,1999
3. Krishnaswami, O.R and Ranganatham,M(2016): Methodology of research in social sciences
4. Goode, W.J. and P.k.Hatt(1952): Methods in Social Research, New York: M C Graw International
5. Thakur, Devender(2003): Research Methodology in Social Science, Delhi: Deep and Deep Publication
- 6.Baker,T.C.-(1999) Doing Social Research, Tata Mac Graw Hill
7. Beteille Andre- (2002) Sociology : Essays on Approach and Method, OUP, Delhi
8. Goode, W.J. and P. Hall – (1952) Methods in social Research , New York , Mac Graw Hill  
Goon, A.M.,
- 9.M.K. Gupta and B.Dasgupta- (1978) Basic Statistics Kolkata World Press Pvt. Ltd.
- 10.Kothari, C.R. – (1995) Research Methodology : Methods and Techiques, New Delhi, Wiley Eastern Mukherjee ,
- 11.P.N.(Ed)- (2000) Methodology in Social Research : Dilemmas and Perspectives, Sage, New Delhi
- 12.Young, P.V.-(1966) Scientific Social Survey and Research, Prentice Hall, New Delhi
13. Ram Ahuja 2007, Research Methods, Rawat Publications, Jaipur
- 14.Babbie, E., 2007, Research Methods in Sociology , Cengage Learning India Private Limited

## **SEMESTER IV**

### **SOC4IB05 RURAL AND URBAN SOCIOLOGY**

#### **Course outcomes**

- Understanding major concepts and theoretical perspectives in urban sociology
- familiarizing the views on urban social life
- Understanding the nature of urbanization process in Indian context
- Perceiving the urbanization process as a spatial transformation with a focus on Kerala scenario

#### **MODULE 1 : RURAL AND URBAN DIFFERENTIATION**

1.1 Rural and urban sociology :Subject matter, Rationale of classification

1.2 Rural and urban divide - Census perspective and socio political perspective: Amsom, Desom And Taluk divisions, Present classification

1.3 Distinguishing features of rural and urban society-Religion, Caste, Family, Occupation, economy, Labor, Leisure and technology

#### **MODULE 2: RURAL SOCIAL STRUCTURE AND DEVELOPMENT**

2.1: Concepts of heuristic significance: little community, peasant society & folk culture.

2.2: Social Change in rural India: Sanskritization, modernization; impact of urbanization on rural institutions.

2.3: Policies and programmes of rural development old and new. Panchayat Raj and Rural Development: PRIs before and after 73rd amendments-rural development programs, wage employment and income generation programmes-trends and change in rural society

#### **MODULE 3: CONCEPTS AND PERSPECTIVES**

3.1 Basic Concepts- Urbanisation, Urbanism, Urbanity, Rural-Urban continuum,

3.2 Related concepts- Urban Agglomeration, City, Suburbs, Rural, PeriUrbanisation

3.3 Views on urban social life: a) Emile Durkheim-Division of labour, The moral basis of the community b) Marx and Engels-The town, the country and the capitalist mode of production c) Max Weber-The city and the growth of rationality d) Tonnies-The dichotomy model-

Gemeinschaft and Gesellschaft e) Simmel-The metropolis and mental life

## MODULE 4: URBAN PLANNING AND DEVELOPMENT

4.1 Urban poverty, ethnic conflicts, immigration, housing and slums, transport, crime, urban pollution and environmental concerns

4.2 Need of an urban planning in developing countries especially in India, Problems of urban planning, Relevance of sociology in town planning.

4.3 Analyse the current trends in town planning programmes of government of Kerala with special reference of your area of residence.

### References

1. Beauregard, R. A. (1995) *if only the city could speak. The politics of re-presentation*, in H. Liggett & D. C. Perry (eds.), *Spatial practices: Critical explorations in social/spatial theory*, pp. 59-80. London: Sage.
2. Castells Manuel, 1977: *The Urban Question- A Marxist Approach*; Edward Arnold, London.
3. Das Veena, (ed), 2003, *Oxford India Companion to Sociology and Social Anthropology*; Oxford
4. Desai A. R. : *Agrarian Struggles in India after Independence*, Oxford University Press, New Delhi 1986, pp. 129-189
5. Desai A. R., *Rural Sociology in India*, Popular Prakashan, Bombay, 1977 pp. 269-336, 425, 527.
6. Dhanagare D. N.; *Peasant Movement in India*; Oxford University Press New Delhi, 1988 pp. 1-25, 88-155.
7. Giddens, A. (1984) *The Constitution of Society. Outline of the Theory of Structuration*. Cambridge: Polity Press.
8. Gugler Josef, (ed.), 1996, *The Urban Transformation of the Developing World*; Oxford University Press, Oxford.
9. Hall Tim, 1998, *Urban Geography*; Routledge, London.
10. Harvey, D. (1996) *Justice, Nature and the Geography of Difference*. Oxford: Blackwell.

11. Kosambi Meera, 1994, Urbanisation and Urban Development in India, ICSSR, New Delhi.
12. Omvedt Gail Land, Caste and Politics; Department of Political Science, Delhi University Delhi 1987
13. Pickvance C.G., (ed), 1976, Urban Sociology, Critical Essays; Methuen, London.
14. Ramachandran R., 1991, Urbanization and Urban Systems in India, Oxford University Press, New Delhi.
15. Rao, M.S.A. (ed.) 1991. A Reader in Urban Sociology Orient Longman: New Delhi.
16. Ray Hutchison (ed.). 2010. Encyclopedia of Urban Studies: California: Sage.
17. Sandhu R.S.,  
(2003). Urbanisation in India: Sociological Contributions, Sage, New Delhi.
18. Sathyamurthy, T. V. Industry and Agriculture in India Since Independence; Vol.2, OUP, New Delhi-1996
19. Saunders Peter, 1981, Social Theory and the Urban Question; Hutchinson, London.
20. William G. Flanagan., (2010), Urban Sociology, Rowman & Littlefield Publishers, UK

## **SEMESTER V**

### **SOC5IB06 INTRODUCTION TO SOCIAL ANTHROPOLOGY**

#### **Course Outcomes**

- Understands the basic concepts of Anthropology
- Analyses academic and societal debates about human diversity and human society
- Familiarises with Anthropological studies in India by focusing on Tribal Communities
- Comprehends anthropological knowledge and approaches

#### **MODULE I: INTRODUCTION TO ANTHROPOLOGY**

1. 1. Definition, Meaning, Nature, Scope of Anthropology, Origin of Social Anthropology
- I. 2. Anthropology and its field; field work tradition, features of anthropological field work
- 1.3 Methods of Anthropology: Case study, Ethnography – Focused Interview, Participant And non- participant observations

#### **MODULE 2 : THEORETICAL PERSPECTIVES OF CULTURE**

2. 1 Definition, Components of Culture, Characteristics of Culture, Cultural lag, culture and civilization
- 2.2 Theories of Culture: Functionalist thought of Anthropology: Structural theory of Malinowski, Levi- Strauss and Radcliff Brown; Cultural process: Evolution, Acculturation, Assimilation, Diffusion, Enculturation, Integration
- 2.3 Social Institutions in Primitive Society: Marriage, Family, Kinship, Kinship Usages, Class & Lineage Totem, Religion and Magic

#### **MODULE 3: TRIBES IN INDIAN SOCIETY**

3. 1. Tribe: Definition and Meanings, Historical Emergence and Present Scenario
- 3.2. Related Terminology: Scheduled Tribe De-notified Tribe, Primitive Tribe
- 3.3. Tribal Issues and Movements in India, Constitutional Safeguards and Welfare Measures of Indian Tribes

#### **MODULE 4: TRIBES IN KERALA**



4.1. Characteristics, Composition and distribution,

4.2. Tribal issues in Kerala: Landlessness, Poverty

4.3. Field visit to a Tribal Area

(\* The field report should be prepared and submitted individually by each student and will be considered as the assignment for the internal evaluation)

## References

1. Madan and Majumdar, *An Introduction to Social Anthropology*
1. Makhan Jha, *An Introduction to Anthropological Thought*
2. Herskovits M.T., *Cultural Anthropology*
3. Leela Dube, *Sociology of Kinship*
4. Balbir Singh Negi, *Man, Culture and Society*
5. Nadeem Hasnain, *Tribal India*
6. Arup Maharatra, *Demographic perspectives on India's tribes*
7. K.S. Singh, *The Scheduled Tribes*
8. Roy Busman, *Tribes in Perspective*, Mathur PRG, *Tribal situation in Kerala*
9. Dr. K.N. Sharma, *Social and Cultural Anthropology*

## **SEMESTER V**

### **SOC5IB07 WOMEN AND SOCIETY**

#### **Course Outcomes**

- Understanding some major themes in gender knowledge and its Conceptual clarity regarding women's studies and feminism
- Recognize the intersections between gender and other social and cultural identities
- Grasp on structural issues faced by women and to Knowledge about factors affecting the status of women in Kerala over time
- Critical awareness regarding women empowerment in Kerala

#### **MODULE 1: AN INTRODUCTION TO WOMEN'S STUDIES**

1.1 women studies: Need and scope, Evolution of women studies as an academic discipline.

1.2 emergence of women's studies in the international and national context importance of studying women in third world societies with particular reference to India.

1.3major concepts in women's studies: sex,gender and patriarchy social construction of gender, gender division of labour, gender identity, gender discrimination, gender justice.

#### **MODULE 2: THEORIES ON SEX ROLES**

2.1 Biological theories : Tiger and Fox, Murdock, Parson

2.2 Cultural Theories: Ann Oakley, Bruno Bettlheim

2.3Liberal feminism, socialist feminism, radical feminism.

#### **MODULE 3: CONTEMPORARY GENDER ISSUES**

3.1 Women and economy: productive and non productive work, women in organised and unorganised sector,women and politics: political role and participation of women

3.2 women and education: gender bias, recent trends in women's education- health status of women in India- mortality and morbidity, factors influencing health.

3.3 Role of family,caste, religion, culture and media equipping the individual and their respective gender roles in society

## MODULE 4: WOMEN IN KERALA SOCIETY

4.1 Historical changes in status of women in Kerala

4.2 Economic and a political dimensions of women empowerment in Kerala- decentralization and political participation and self help groups.

4.3 Documentation on various new initiatives of women empowerment based on newspapers, magazine and journals

### References

- Sharmila Rege. 2003. *Sociology of Gender*. New Delhi: Sage. Menon, Nivedita. 2012. *Seeing Like a Feminist*. Delhi: Zubaan.
- Tharu, Susie and Tejaswini Niranjana. 1996. 'Problems for a Contemporary Theory of Gender' in *Subaltern Studies IX Writings on South Asian History and Society* (eds.) Shahid Amin and Dipesh Chakraborty. New Delhi: OUP pp. 232-260.
- K.S. Hakim, 2011. 'Utharendyayil ninnu keralathilekkulla dooram' *Madhyamam Azchappathippu* March 7, 2011 pp. 20-23 (accessible on [www.academia.edu](http://www.academia.edu))
- Krishnaraj, Maithreyi. 2007. "Understanding Violence against Women." *Economic and Political Weekly*, Vol. 42, no. 44, pp. 90-91
- J. Devika. 2010. *Kulasthreyum chanthapennumundayathengane?*
- G. Arunima. 2003. 'There Comes Papa': Colonialism and the Transformation of Matriliney in Kerala, Malabar c.1850-1940, Orient Longman, Hyderabad.
- Maya Subrahmanian. 2019. *Autonomous Women's Movement in Kerala: Historiography*.
- *Journal of International Women's Studies*. 20 (2), 1-10 Available at: <https://vc.bridgew.edu/jiws/vol20/iss2/1>
- Luiz,Linda.2017. 'Avalkkujoliyilla:Adrshyamakkappedunnaveettujoliyudesamoohikashastraav alokanam' *SameekshaSociologyGaveshanaJournal*1(1):108-115(accessibleon[www.academia.edu](http://www.academia.edu))
- J. Devika and Binitha V Thampi. 2010. 'Empowerment or Politicization? The Limits of GenderInclusivenessofKerala'sPoliticalDecentralization',inKRaviRaman(ed),*Development, Democracy, and the State: Critiquing the Kerala Model of Development*, Routledge: London,2010, 177-191.
- Chacko, E. 2003. Marriage, development, and the status of women in Kerala, India. *Gender and Development*, 11(2),52-59.

## **SEMESTER V**

### **SOC5IB08 BASICS OF SOCIAL PSYCHOLOGY**

#### **Course Outcomes**

- Understands the basic concepts in social psychology and the basic psychological Processes
- Creates awareness on the significance of attitude in developing social behaviour
- Develops understanding on personality and its relation with social system
- Analyses the major concepts and methods of the field to understand interpersonal and group relationships

#### **MODULE 1: NATURE AND SCOPE OF SOCIAL PSYCHOLOGY**

1.1 Nature, subject matter and scope of Social Psychology. Methods of Studying Social Psychology and its importance, Major Themes of social psychology- seven themes, Relationship of social psychology with Sociology and Psychology 1

1.2 Basic concepts of social psychology-- Social Attitude, Social Learning, Group decisions, Prejudice, Conformity, Crowd behavior

1.3 Major perspectives of social psychology - Social cognition, Social learning( Albert Bandura's Bobo Doll study), Socio-cultural perspective, Evolutionary

#### **MODULE 2: BASIC PSYCHOLOGICAL PROCESSES**

2.1 Life Span Development: Infancy and Childhood, Adolescence, Middle Age, Old Age- Cognitive, Emotional, Social and Moral Development.

2.2 Sensory Perceptual Processes- Sensation, Perception, Memory

2.3 Cognitive Processes- Learning, Thinking, Motivation

#### **MODULE 3 : UNDERSTANDING SELF IN SOCIAL CONTEXT**

3.1 The self- Executive and organizational functions and Gender and cultural differences, Introspection and self-awareness theory in Psychology

3.2 Introspection and self-awareness theory in psychology- Definition and examples

3.3 Self-Perception Theory and Social comparison theory

## **MODULE 4: ATTITUDES, PERSUASION AND PROSOCIAL BEHAVIOUR**

4.1 The ABC model of attitudes- Affect, behavior and cognition, Implicit Vs. Explicit attitudes- Definition and examples, Persuasion- Types of persuasion Techniques

4.2 Prosocial behavior -Altruism and prosocial Behavior-Definition and predictors, Positive moods and negative state-How positive moods and negative state Relief affect pro social behaviour

4.3 conduct a peer study and submit a report on pro social behavior based on positive and negative state

### **Reference:**

1. David Krech And Richard S Cruthefield: Theory And Problems Of Social Psychology
2. David Krech And Richard S Cruthefield And Egerton L Ballachey: Individual And Society
3. Kuppuswamy B: Elements Of Social Psychology
4. Shaw M.E And Costanso P.R: Theories Of Social Psychology
5. Sherif M And Sherriff C.M: Social Psychology
6. Lind Gren H.C: An Introduction To Social Psychology
7. Cooper B Joseph And James L McGaugh: Integrating Principles Of Social Psychology
8. Douglas T Kenrick: Social Psychology
9. Steven L Neuberg, Robert B Cialdini: Social Psychology Unraveling The Mystery
10. Sharon S Brehm, Saul M Kassin, Steven Fein: Social Psychology

## **SEMESTER V**

### **SOC5IB09 SOCIAL STRATIFICATION AND INEQUALITY: AN INTRODUCTION**

#### **Course Outcomes**

- Explains the approaches, theories and dimensions of social stratification
- Examines social stratification as a cause of marginalisation
- Contextualises social stratification in a caste-class frame-work
- Critically analyses the dimensions of Gender, Race and Ethnicity in Social Stratification

#### **MODULE I UNDERSTANDING SOCIAL STRATIFICATION**

- 1.1 Difference, Inequality, Hierarchy, Social Stratification
- 1.2 Social Stratification: Characteristics and Functions
- 1.3 Perspectives on stratification – Functional(Parsons), Marxian , Weberian

#### **MODULE 2 CASTE AND SOCIAL STRATIFICATION**

- 2.1 Views on caste system – Phule, Periyar , Ambedkar ,Dumont, Ghurye
- 2.2 Scheduled Caste – status, problems, protective discrimination and constitutional provisions
- 2.3 Politicization of caste and caste mobilizations in contemporary India

#### **MODULE 3 CLASS AND SOCIAL STRATIFICATION .**

- 3.1 Class as a sociological category – Marxian and Weberian views
- 3.2 Forms of capital and social stratification – views of Bourdieu
- 3.3 Intersection of class and caste in India

#### **MODULE 4 GENDER, RACE, ETHNICITY AND SOCIAL STRATIFICATION**

- 4.1 Gender and Social Stratification
- 4.2 Race, Ethnicity and Social Stratification
- 4.3 Stratification and reproduction of Inequalities

## References

1. Gupta, D. 1991. 'Hierarchy and Difference', in Dipankar Gupta (ed.): Social Stratification (1-21). Delhi: Oxford University Press.
2. Beteille, A. 1983. 'Introduction', in Andre Beteille (ed.): Equality and Inequality: Theory and Practice (1-27). Oxford University Press. Delhi.
3. Beteille, A. 1977. Inequality among Men. Oxford: Basil Blackwell.
4. Mencher, J. 1991. 'The Caste System Upside Down', in Dipankar Gupta (ed.): Social Stratification (93-109). Delhi: Oxford University Press.
5. Kannabiran, Vasanth and K. Kannabiran. 2003. 'Caste and Gender: Understanding Dynamics of Power and Violence', in Anupama Rao (ed.): Gender & Caste (249-60). Delhi: Kali for Women.
6. Mendelsohn, O. and Vicziany M. 1998. The Untouchables: Subordination, Poverty and the State in Modern India. Cambridge: Cambridge University Press. (Chapters 1, 2 and 9).
7. Wesolowski, W. 1979. Classes, Strata and Power. London: Routledge & Kegan Paul. (Chapters 1 and 3).
8. Wright, Olin E. 1985. Classes. London: Verso. (Chapter 3).
9. Marx, K. 1975. The Poverty of Philosophy, Moscow: Progress Publishers. (Chapter 2, Section 5).
10. Miliband, R. 1983. Class Power and State Power. London: Verso. (Chapter 1).
11. Oommen, T.K. 1997. Citizenship, Nationality and Ethnicity: Reconciling Competing Identities. Cambridge: Polity Press. (Parts I and III).
12. Lerner, G. 1986. The Creation of Patriarchy. New York: Oxford University Press. (Introduction, Chapters 1, 2 and Appendix).
13. Palriwala, R. 2000. 'Family: Power Relations and Power Structures', in C. Kramarae and D. Spender (eds.): International Encyclopaedia of Women: Global Women's Issues and Knowledge (Vo1.2: 669-74). London: Routledge.
14. Mazumdar, V and Sharma, K.(1990)'Sexual Division of Labour and the subordination of Women: A Reappraisal from India', in Irene Tinker (ed.): Persistent Inequalities (185-97). New York: Oxford University Press.
15. Chakravarti, U. 1995. 'Gender, Caste, and Labour', Economic and Political Weekly, 30(36): 2248-56.
16. Shah, Ghanshyam, 1990 : Social Movements in India : a Review of Literature. (Delhi : Sage)
17. Singh, K.S., 1998 : The Scheduled Castes (Delhi : Anthropological survey of India)
18. Singh, K.S. 1995 : The Scheduled Tribes (Delhi : Oxford University Press)
19. Western India (Bombay; Scientific Socialist Educational Trust, 1976)

20 Zelliott, Eleanor, 1995 : From Untouchable to Dalit : Essays on the Ambedkar Movement  
(New Delhi : Manohar)



## **SEMESTER V**

### **OPEN COURSES**

During the Vth Semester , Open courses are offered to the students of other departments. Colleges can choose any one course from the papers listed below:-

1. SOC5ID01      **LIFE SKILL DEVELOPMENT**
2. SOC5ID02      **KERALA SOCIETY: STRUCTURE AND TRANSFORMATION**

## **SYLLABUS OPEN COURSES**

### **SOC5ID01      LIFE SKILL DEVELOPMENT (open course)**

*No.of credits:3*

*No.of hours/week:3*

#### **Course Objectives**

- Attains knowledge of necessary life skill for the application in everyday life
- Equips with the quality of addressing issue relevant to the life situations
- Enables to establish productive interpersonal relationships with others

#### **MODULE I : INTRODUCTION TO LIFESKILL**

1.1 Introduction to life skill- Definition of Life skills, Components of life skills, Need for Life skill training

1.2 Core life skills- The Ten core Life Skills as laid down by WHO

1.3 Life skills for self management- Self Esteem, Self awareness, Self control, Empathy and Sympathy, Emotional Quotient and Social Quotient, Developing Positive thinking and Assertiveness

#### **MODULE 2: LIFE SKILLS FOR SOCIAL INTERACTION**

2.1 Thinking skills- Creative and Critical Thinking ,Problem Solving, Decision Making, Goal Setting

2.2 Communication skills: Effective Communication, Barriers in effective communication , Public Speaking

2.3 Emotional skills- Stress and Strain, Coping Strategies, Conflict resolution: Steps and stages

### **MODULE 3 : LIFE SKILL FOR CAREER PLANNING**

3.1 Employment and Career, Career Planning

3.2 Choosing a Career- Need and importance of Career Guidance, Sources of career information

3.3 Applying for a Job- Preparation of Resume, Follow up communication, Interview facing and Group discussion

#### **References**

UNESCO (1997). Adult Education The Hamburg Declaration, UNESCO, Paris.

UNESCO (2005). Quality Education and Life Skills: Darkar Goals, UNESCO, Paris.

WHO (1999). Partners in Life Skills Education: Conclusions from a United Nations Inter-Agency Meeting, WHO, Geneva.

Nair. A. Radhakrishnan, (2010). Life Skills Training for Positive Behaviour, Rajiv Gandhi National Institute of Youth Development, Tamil Nadu.

Santrock W. John (2006). Educational Psychology. (2nd Edn.) New Delhi: Tata

Dahama O.P., Bhatnagar O.P, (2005). Education and Communication for Development, (2nd Edn.), Oxford & BH Publishing Co. Pvt. Ltd. New Delhi.

Debra McGregor, (2007). Developing Thinking; Developing Learning - A guide to thinking skills in Education, Open University Press, New York, USA

#### **Web Sites:**

1. UNESCO – <http://www.unesco.org/>
2. UNFPA - <http://www.unfpa.org/>
3. UNICEF - <http://www.unicef.org/>
4. United Nations - <http://www.un.org/>
5. WHO - <http://www.who.int/en/>
6. India Portal - [www.indiaportal.gov.in](http://www.indiaportal.gov.in)

## **SEMESTER V**

**SOC5ID02**

**KERALA SOCIETY: STRUCTURE AND  
TRANSFORMATION(open course)**

**No.of credits:3**

**No.of hours/week:3**

### **Course Outcomes**

- Familiarizing the social history and transformation of Kerala Society
- Understanding the significant factors contributed to bring out changes in the social structure
- Recognizing the distinct feature of Kerala Economy and Social institutions

### **MODULE 1 : KERALA SOCIETY –SOCIAL HISTORY**

- 1.1 Kerala society: Historiographic trends and approaches
- 1.2 Kerala under Perumal: Socio political structure, Feudal Agrarian Structure,
- 1.3 Medieval society: Christian, Jewish and Islamic Presence, Colonial Expansion

### **MODULE 2: CASTE AND CLASS IN KERALA**

- 2.1 Caste and British interventions
- 2.3 Education and Social transformation- Role of Christian Missionaries
- 2.4 Caste and Class transformation, Caste in contemporary Kerala

### **MODULE 3: SOCIAL REFORMS IN KERALA**

- 3.1 Caste and class structure, caste and British interventions
- 3.2 Major social reform movements in Kerala- Backward class movements, Anti-class Struggles, Caste and class – transformations– New social movements
- 3.3 Rise of the New Economic and Professional classes- Land reforms and migration

### **References**

- K.N. Panicker - Against Lord and the State
- Chris Fuller - Nairs Today
- Elamkulam Kunjan Pillai - Studies in Kerala History
- Kesavan Veluthatt - Brahmin Settlements in Kerala
- K.N.Ganesh - Keralathile Innalekal

K.P.Kannan - Of Proliterian Struggle

M.R.Raghava Varier - Madhyakala Keralam

M.R.Raghava Vraier & Rajan Gurukkal - Kerala Charithram

P.J.Chaerian (Ed) - Perspectives on Kerala History- The Second Millenium

P.J.Cherian (Ed) - Essays on Cultural Formation of Kerala

Rajan Gurukkal - The Kerala Temple and Early Medieval Agrarian System

Robin Jeffrey - Decline of Nair Dominance

Saradamoni.K. - Matriliny Transformed

Govindan Parayil (Ed) - Kerala: The Development Experience

Radhakrishnan.P. - Peasant Movements in Kerala

Sooryamoorthy.R. - Consumption to Consumerism: In the context of Kerala

**SEMESTER VI**

## **SOC6IB10    SCHOOLS OF SOCIOLOGICAL THEORIES I**

### **Course outcomes**

- Identifies various schools of sociological theory
- Explains the major schools of thought
- Critically examine of the major schools of thought
- Recognize the utility and relevance of the theoretical premises

### **MODULE I: FUNCTIONALISM**

- 1.1 Social anthropological tradition: Malinowski , Radcliffe-Brown
- 1.2 Empirical functionalism: Robert K. Merton
- 1.3 Analytical Functionalism: Talcott Parsons

### **MODULE 2: STRUCTURALISM**

- 2.1 Structuralism and Its Historical Roots
- 2.2 Linguistic Tradition: Ferdinande de Saussure,
- 2.3 Structuralism of Claude Levi-Strauss

### **MODULE 3 CONFLICT THEORY**

- 3.1 Conflict Perspective: Influence of Marx, Weber and Simmel
- 3.2 The Dialectical Conflict Theory: Ralph Dahrendor
- 3.3 The Conflict Functionalism: Lewis A. Coser and Conflict and Geopolitical Theory: Randall Collins

### **MODULE 4 SYMBOLIC INTERACTIONISM**

- 4.1 Theory of Mind, Self and Society: G.H.Mead
- 4.2 Theory of Looking Glass self: C.H.Cooley
- 4.3 Dramaturgical Analysis: Erving Goffman

### **References**

Turner.J. - The Structure of Sociological Theory

Ritzer.G. - Sociology: A Multiple Paradigm

Ritzer.G. Modern Sociological Theory

Irving.M.Zeitlin- Rethinking Sociology: A Critique of Contemporary

Theory Anthony Giddens Central Problems in Social Theory

Martindale- The Nature and Types of Sociological Theory

Coser & Rosenberg- Sociological Theory Anthony

Giddens(Ed) - Positivism and Social Theory

Bottomore & Nisbet(Ed) - A History of Sociological Analysis

Graham.C.Kinloch- Sociological Theory: Its Development and Major Paradigms

## **SEMESTER VI**

### **SOC6IB11                    POPULATION AND SOCIETY**

#### **Course outcomes**

- To provide a basic theoretical explanation of population studies and related concepts.
- To provide critical analysis of the population theories
- To analyse the changes in population in society
- To Interpret global, national, and local events within an appropriate demographic context.

#### **MODULE 1 : POPULATION STUDIES**

- 1.1. Introduction to Population Studies: Definition, Nature and Scope
- 1.2. Population Studies and relation with other Social Sciences: Demography, Sociology, Economics
- 1.3. Major sources of Population Data: Census, Vital Statistics, Sample Survey, Dual Report System, Population Registers and International Publications

#### **MODULE 2 : THEORIES OF POPULATION**

- 2.1. Malthusian Theory
- 2.2. Optimum Population Theory
- 2.3. Theory of Demographic Transition

#### **MODULE 3: STRUCTURE, CHARACTERISTICS AND DYNAMICS OF POPULATION**

- 3.1. Basic Demographic Concepts : Birth Rate, Live Birth, Still Birth, Reproductive Age Group, Death Rate, Sex Ratio, Infant Mortality Rate, Population Control, Spacing
- 3.2. Fertility and mortality : Factors
- 3.3. Migration : Types, causes

#### **MODULE 4: POPULATION GROWTH, DEVELOPMENT, POLICIES AND PROGRAMMES**

- 4.1. Family Planning: Meaning and importance;
- 4.2. India's Population Policy- Role of Govt and NGO. Need of Population Studies in India
- 4.3. Measurement of Population Trends in last 10 years- India, Kerala

## References

1. AshaBhende And Tara Kanitkar: Principles Of Population Studies ,Himalayan Publishing House,Bombay ,1996
2. Ashish Bose: Indian Population
3. Thompson and Lewis: Population Problems
4. M.L.Jhingan , B.K.Bhatt, J.N Desai: Demography
5. Agarwal S.N: India's Population Problems
6. Bose A : Patterns Of Population Change In India
7. Clarke J.I: Population Geography
8. Mandelbaum D.G: Human Fertility In India
9. Srivastava S.C: Studies In Demography
- 10.Mamoria C.B: India's Population Problems



## **SEMESTER VI**

**SOC6IB12**

**MEDIA, CULTURE AND SOCIETY**

### **Course Outcomes**

- Understands different types of media and forms of communication
- Evaluates the relationship between Media and Society
- Analyses the changes in Media, Society and Culture
- Understands the fundamental relations between society, culture and communication

### **MODULE 1 FUNDAMENTALS OF MEDIA**

- 1.1. Definition and meaning and nature functions
- 1.2. Types of media: print media electronic media new age media traditional and new media, social media: blog social networking sites main stream media corporate media
- 1.3. Media imperialism media convergence, emergence of global media

### **MODULE 2 MASS MEDIA**

2. 1. Nature characteristics and Functions of Mass Media
2. 2. Folk and traditional media, Printing and Publications, Electronic Media, Radio, T.V.
- 2.3. Films, Cyberspace, Virtual Communication, Internet, Blogging

### **MODULE 3 THEORIES OF MASS MEDIA**

- 3.1. Harold Innis and Marshal Mc Lahan: Space, Time and Global Village – ‘The Media is the Message’
- 3.2. Raymond Williams: Communication and Revolution, Cultural Materialism and Hegemony
- 3.3. Habermas: Culture and Public Space, Thompson: Media and Modern Society

### **MODULE 4 MASS MEDIA AND CULTURE**

- 4.1. Popular Culture, High Culture and Low Culture, Impact of Mass media on Popular Culture
- 4.2 Media and Globalization, Impact of Media on developing Societies , Democracy and Issues of Media Regulation
- 4.3 Institutional visits And Mini Project

### **References**

1. John Fiske - Introduction to Communication Studies
2. Martenson - Introduction to Communication Studies
3. Anthony Giddens - Sociology
4. Nick Stevenson - Understanding Media Culture
5. Nick Stevenson - Social Theory and Mass Communication
6. Nick Stevenson - Media theory : An Introduction - Blackwell
7. Srivastava K.M. - Radio and T.V. Journalism
8. Mehta. D.S - Mass Communication and Journalism in India
9. Diwakar Sharma - Mass Communication : Theory and Practice in 21st Century
10. Zahid Hussain - Media and Communication in the Third world
11. Raymond Williams - Communication and Revolution
12. Habermas - Culture and Public Space

## **SEMESTER VI**

### **SOC6IB13 CRIME AND SOCIETY**

#### **Course outcomes**

- Familiarises the students about impact of the problems resulting from criminal acts in society
- Familiarises the learners with different types of crimes and their prevention
- Provides an understanding on various approaches to the study of crime
- Understands criminology in the context of sociological knowledge

#### **MODULE I CRIMINAL BEHAVIOUR**

1.1 Concept of Crime, Criminality and Criminal Behavior, Characteristics of Criminal behavior

1.2 Causes of Crime – Physical / Biological, Socio- Cultural, Familial

1.3 Impact of crime on society

#### **MODULE II APPROACHES TO THE STUDY OF CRIME**

2.1 Classicist - Hedonism – Beccaria, Biogenic – Evolutionary, Atavism Theory - Lombroso

2.2 Sociogenic - Differential Association Theory – Sutherland, Labeling Theory - Howard Becker

2.3 Sociological Theory - Anomic Theory -R K Merton

#### **MODULE III TYPES OF CRIME**

3.1 Crimes against Individual, Crimes against Property, Crimes against State

3.2 Juvenile Delinquency –causes and consequences

3.3 Cyber Crimes - Causes, Areas, Suggestions

#### **MODULE IV SOCIAL PATHOLOGY AND CORRECTIONAL MEASURES**

4.1 Concept - Social Pathology

4.2 Prevention and Remedial Measures of crime

4.3 Field visit and preparation of field report

#### **References**

1. Barnes and Teeters, New Horizons in Criminology, Prentice Hall Inc, New York, pp 119-207.
2. Divya Bhardwaj, Child Abuse, Mohit publications 2006.
3. Elliott Mabel A, Crime in modern society, New York, Harper and Bros.
4. Healy and Bronner, New Light on Delinquency and its treatment
5. James Vadackumcherry, Criminology and penology, Kairali books International, Kerala,1983.
6. Jehangir M.J. Sethna, Society and the criminal, N.M. Tripathi Pvt. Ltd, 1980.
7. Neumeyer H. Martin, Juvenile Delinquency in Modern Society, D-Van Nostrand Company,
8. Ram Ahuja, Social problems in India, Rawat publications, 1997.
9. Ram Ahuja, Social problems in India, Rawat publications 1997, pp 314-336.
10. M. Shenoy, Domestic Violence Anubhav Publishing Company, Allahabad, 2009
11. Sharma R.N, Indian social problems, Media promoters and publishers, 1982, P 169-200.
12. Walter C Reckless,The Crime problem, New York, Appleton-Century, 1967.

## **SEMESTER VII**

**SOC7IB14**

## **PRELIMINARIES OF SOCIOLOGICAL THEORY**

### **Course Outcomes**

- Traces the transformation from social thought to Sociological theory
- Identifies the basic components of theory
- Develops a sociological thinking
- Recognises the paradigmatic orientations in Sociology
- Evaluates Sociology as a humanistic discipline

### **MODULE 1 : FROM SOCIAL THOUGHT TO SOCIOLOGICAL THEORY**

- 1.1 Social thought, Social theory and Sociological theory
- 1.2 Nature and significance of theory in Sociology
- 1.3 Relation between theory and research

### **MODULE 2: BASIC ELEMENTS OF THEORY**

- 2.1 Building blocks of Theory: Concepts, Variables, Statements and Formats
- 2.2 Major Theoretical Schemes : Meta theoretical, Analytical, Propositional and Modelling schemes
- 2.3 Models of Theorising: Inductive-Deductive, Micro-Macro, Grounded-Grand

### **MODULE 3: THINKING SOCIOLOGICALLY**

- 3.1 Sociology and Commonsense (Zygmunt Bauman & Tim May)
- 3.2 Sociological Imagination (C. Wright Mills)
- 3.3 Sociology and Critical thinking (Role of Frankfurt School)

### **MODULE 4: PARADIGMS IN SOCIOLOGY**

- 4.1 Perspectives, Paradigm and Theory; Concept of Paradigm in Sociology
- 4.2 Paradigmatic orientations in Sociology: Functional paradigm, Conflict paradigm, Interactionist paradigm
- 4.3 Sociology as a Humanistic Discipline (Peter Berger)

### **References**

1. Bauman, Zygmunt & May, Tim (2001) Thinking Sociologically, Malden; U S A, Blackwell Publishing.
2. Berger, Peter. (1963) Invitation to Sociology: A Humanistic Perspective. Middlesex, England: Penguin Books.
3. C Wright Mills (1959) Sociological Imagination, New York, Oxford University Press.
5. Fred Rush (Ed) (2004) The Cambridge Companion to Critical Theory, Cambridge University Press  
McLennan, Gregor (2011) Story Of sociology : a first companion to social theory , London Bloomsbury Academic
6. Turner, Jonathan. H. (2012) The Structure of Sociological Theory, Rawat Publications

## **SEMESTER VII**

### **SOC7IB15 SOCIAL RESEARCH METHODOLOGY I**

#### **Course outcomes**

- Recognises the philosophical foundations of social research
- Identifies quantitative and qualitative research
- Applies the steps and stages of research
- Develops skills for social research

#### **MODULE 1: PHILOSOPHICAL FOUNDATIONS OF SOCIAL RESEARCH**

- 1.1 Major Philosophical Orientations – Epistemology, Ontology and Hermeneutics
- 1.2 Scientific Method in Social Science, Nature of Social Reality, Logic of inquiry – Induction and Deduction, Objectivity and Reflexivity in Social Research
- 1.3 Social Research – Nature and Types, Theory building, Theory-research duality, Inter-disciplinary and Multidisciplinary dimensions, Challenges in Social Research

#### **MODULE 2: PROLOGUE TO RESEARCH**

- 2.1 Problem Formulation- Research questions, Hypothesis
- 2.2 Identification of Concepts, Variables,
- 2.3 Conceptual and Theoretical framework

#### **MODULE 3: DATA COLLECTION**

- 3.1 Techniques of Primary Data collection: Observation, Questionnaire, Schedule and Interview guide, Census and Sample Survey
- 3.2 Sources of Secondary Data: Archives, Census, Survey Reports, Gazetteers, District handbooks, Film and Visual Artifacts
- 3.3 Types of sampling — Probability and Non probability.

#### **MODULE 4: QUALITATIVE METHODS IN SOCIAL RESEARCH**

- 4.1 Nature and scope of Qualitative Research Methods; Methodological issues in qualitative research
- 4.2 Methods: Ethnography and Visual Ethnography, Archival Methods, Oral History, Interviews/ Case Studies, Content analysis, Life History, Genealogy
- 4.3 Grounded Theory, Triangulation and Mixed method

**References:**

Seltiz, Claire et al-- Research Methods in Social Relations

Goode, William.J. & Hatt, Paul.K- Methods in Social Research

Young, Pauline.V- Scientific Social Surveys and Research

Silverman, David(Ed) - Qualitative Research

Festinger and Katz- Research Methods in Behavioural Sciences

Kerlinger, Fred. N. - Foundations of Behavioural Research

Ranjit Kumar – Research Methodology A Step by step Guide for Beginners

Kothari. C.R. - Research Methodology- Methods and Techniques

Croxton and Cowden- Applied General Statistics

Gupta. S.P- Fundamentals of Statistics

Black, James. A. & Dean, Champion.J - Methods and Issues in Social Research

Blalock, Huber.M. - Social Statistics

Layder, Derek - Sociological Practice: Linking Theory and Social research

John J Macionis- Sociology

Punch, Keith. F- Introduction to Social Research

De Vaus, D.A. - Surveys in Social Research, London



## **SEMESTER VII**

### **SOC7IB16 INDIAN SOCIETY: A SOCIOLOGICAL ANALYSIS**

#### **Course outcomes**

- Traces out the historical emergence of Indian Society
- Examine the different approaches to the study of Indian Society
- Discuss the different issues of Indian society
- Analyse the transformations in Indian society

#### **MODULE 1: INDIAN SOCIETY: HISTORICAL EMERGENCE**

- 1.1 Historical context and emergence of Modern India- British rule and its impact ( A.R.Desai, Ramachandra Guha)
- 1.2 Freedom Movement and the emergence of the Indian Nation (A.R,Desai)
- 1.3 Indian society in the post Independent era (Contemporary India-Deshpande)

#### **MODULE 2: APPROACHES TO THE STUDY OF INDIAN SOCIETY-I**

- 2.1 Development of Sociology in India, Contextualisation and Indegenisation
- 2.2 Indological approach: Louis Dumont-Homo Heirarchicus, Purity - Pollution, Ghurye- Origin and Features of Caste System
- 2.3 Structural-Functional approach: Srinivas- Social structure and Mobility, Dube-Village Society

#### **MODULE 3: APPROACHES TO THE STUDY OF INDIAN SOCIETY-II**

- 3.1 Cultural approach: Surajit Sinha-Tribes and Indian Civilisation , N.K.Bose- Civilisational View of Indian Society
- 3.2 Dialectical approach: D.P Mukherjee- Indian Social Structure , A.R.Desai- Social Unrest and Nationalism
- 3.3 Subaltern approach: David Hardiman- Devi Movement, Ambedkar- Annihilation of Caste

#### **MODULE 4: CURRENT ISSUES IN INDIAN SOCIETY**

- 4.1 Contemporary Issues in India: Poverty, Inequality of Caste and Class, Issues in Agrarian Sector, issues of sexual minorities in India
- 4.2 Secularism, Communalism, Ethnicity
- 4.3 Nationalism- Views of Tagore, M.K Gandhi ,Nehru, Constitutional Views

## References

- Beteille.A. - Caste, Class and Power
- Desai. A.R. - Rural Sociology in India
- Desai. A.R. - Modernisation of Under developed Societies
- Kolenda. P.M. - Caste in Contemporary India Mandelbaum.
- D.G. - Society in India
- Kapadia. K.M. - Marriage and Family in India
- Singer.M. & Cohn.B - Structure and Change in Indian Society
- Singh, Yogendra - Modernisation of Indian Tradition
- Srinivas. M.N. - Social Change in Modern India
- Srinivas. M.N. - On Living in a Revolution and Other Essays
- Kothari, Rajini - Caste in Indian Politics
- Dumont.L. - Homo-heirarchicus
- Srinivas. M.N.(Ed) - India's Villages
- Srinivas. M.N. & Bardan.P.K.(Ed) - Rural Poverty in South Asia
- Das, Veena - Structure and Cognition- Aspects of Hindu Caste and Ritual
- Frankel& Rao M.S.A - Dominance and State power in Modern India
- Karve, Irawati - Kinship Organisation in India
- Alavi, H & Harris,J (Ed) - Sociology of Developing Societies-South Asia
- D.N.Dhanagare - Themes and Perspectives in Indian Sociology
- Dipankar Gupta (Ed) - Social Stratification
- Dipankar Gupta - Interrogating Caste
- Yogesh Atal (Ed) - Understanding Indian Society
- Fuller.C.J.(Ed) - Caste Today
- Shah. A.M. - The Family in India: Critical Essays
- Uberoi, Patricia (Ed) - Family, Kinship and Marriage
- Deshpande, Satish - Contemporary India
- Veena Das - The Oxford Companion to Sociology and Social Anthropology

## **SEMESTER VII**

### **SOC7IB17 GENDER AND SOCIETY**

#### **Course outcomes**

- Explains the basic concepts of Gender Studies
- Elaborates on the theoretical perspectives on Gender
- Discuss the Gender dynamics in Indian society
- Evaluates Gender relations in the context of Kerala society

#### **MODULE: 1 GENDER AS A SOCIAL CONSTRUCT**

- 1.1 Paradigm shift from women studies to gender studies.
- 1.2 Heteronormativity and LGBTIQ+
- 1.3 Masculinity and Femininity

#### **MODULE 2 PERSPECTIVES ON GENDER**

- 2.1 Nancy Chodorow, Ann Oakley, Simone de Beauvoir, Judith Butler, Julia Kristeva
- 2.2 Queer theory, queer politics.
- 2.3 Theories of masculinity : Sherry B Ottner, R W Connel

#### **MODULE 3 GENDER DYNAMICS IN INDIA**

- 3.1 Social institutions and gender reproduction- caste, class, religion
- 3.2 Gender and economy: property relations, gender wage- gap, unpaid labour and glass ceilings
- 3.3 Representations of gender: objectification and stereotyping, gendered violence

#### **MODULE 4 GENDER AND KERALA SOCIETY**

- 4.1 The making of the ideal Malayalee woman- J.Devika Kulasthreeyum Chandappennum
- 4.2 Politics, women, and well-being: How Kerala became a model- Robin Jeffrey
- 4.3 Prepare a report on any of the government initiatives for care and security of women in our society.

#### **Reference**

Desai, Neera & M. Krishnaraj- Women and Society in India

Dube, Leela et.al. (ed) Visibility and Power: Essays on Women in Society and Development

Sharma, Ursula- Women, Work and Property in North-West India

Shulamitz, Reinharz & Lynn Davidman- Feminist Research Methods

Chanana, Karuna-Socialization, Women and Education: Explorations in Gender Identity

Dube, Leela- Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia

Gandhi, N. & N.Shah- The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India

George Ritzer- Sociological Theory

David Boucheir- The Feminist Challenge

Ann Oakley- Sex Gender And Society

Haralambos, Michael- Sociology-Themes and Perspectives

J.Devika-Kulasthreeyum Chandappennum

Robin Jeffrey- How Kerala became a model

Sharmila Sreekumar- Narratives of 'Dominant Women' in Kerala

Caroline Osella & Filippo Osella- Friendship and Flirting: Micro-Politics in Kerala, South India

## **SEMESTER VII**

### **SOC7II05          Audit course 1 ABILITY ENHANCEMENT COURSE**

The student can attempt any one of the following Ability Enhancement Course for securing 2 credits.

An internship with an NGO or Self Help Group or suitable to the topic under study, under a supervisor who is a faculty member of the parent department

One seminar presentation on a relevant topic.

One case study analysis approved by the Department Council and conducted under a supervisor who is a faculty member of the parent department.

A Social Impact Assessment of any relevant Project or Development Initiative carried out under a supervisor who is a faculty member of the parent department and approved by the Department Council.

Review of any content in the printed/ audio/video format relevant to Sociology.

## **SEMESTER VIII**

### **SOC8IB18 SCHOOLS OF SOCIOLOGICAL THEORIES II**

#### **Course outcomes**

- Explains various schools of sociological theory
- Elaborates the contributions in the various schools of thought
- Initiate critical discussion on the major schools of thought
- Identifies the relevance of the theoretical premises

#### **MODULE 1: EXCHANGE THEORY**

- 1.1 Anthropological tradition: Malinowski, James Frazer, Marcel Mauss
- 1.2 George.C.Homans- Propositions of Exchange
- 1.3 Peter.M.Blau- Basic Exchange Principles, Cognitive Dissonance
- 1.4 Richard Emerson: Social Network Theory

#### **MODULE 2: CRITICAL THEORY**

- 2.1 Conceptual foundations of early Critical Theory
- 2.2 Frankfurt School and Critical Theory
- 2.3 Adorno, Horkheimer, Benjamin
- 2.4 Revival of Critical Theory: Habermas

#### **MODULE 3: PHENOMENOLOGY AND ETHNOMETHODOLOGY**

- 3.1 The idea of Phenomenology: Edmund Husserl
- 3.2 Phenomenological Interactionism: Alfred Schutz
- 3.3 Social Construction of Reality: Peter Berger and Thomas Luckmann
- 3.4 Ethnomethodology: Harold Garfinkel

#### **MODULE 4 INTERPRETATIVE TRADITION IN SOCIOLOGY**

- 4.1 Interpretive Tradition : Influence of Weber
- 4.2 Karl Mannheim: Sociology of Knowledge
- 4.3 Clifford Geertz: Interpretation of Culture
- 4.4 Mary Douglas: Purity and Pollution

#### **References**

- Turner.J. - The Structure of Sociological Theory
- Ritzer.G. - Sociology: A Multiple Paradigm

- Ritzer.G. - Modern Sociological Theory
- Irving.M.Zeitlin - Rethinking Sociology: A Critique of Contemporary Theory
- Anthony Giddens - Central Problems in Social Theory
- Martindale - The Nature and Types of Sociological Theory
- Coser & Rosenberg - Sociological Theory
- Anthony Giddens(Ed) - Positivism and Social Theory
- Bottomore&Nisbet(Ed) - A History of Sociological Analysis
- Graham.C.Kinloch - Sociological Theory: Its Development and Major Paradigms
- Bryan S Turner - New Blackwell Companion to Social Theory

## **SEMESTER VIII**

**SOC8IB19**

## **SOCIAL RESEARCH METHODOLOGY II**

### **Course outcomes**

- Acquaints with quantitative and qualitative research methods
- Identifies and applies scaling techniques
- Applies statistics in social research
- Distinguishes the various components and format of report

### **MODULE 1 MEASUREMENT AND SCALING TECHNIQUES**

1.1 Measurement in Research, Measurement Scales: nominal scale, ordinal scale, interval scale, ratio scale., Sources of Error in Measurement

1.2 Scaling- Meaning, Purpose, Basic problems of Scaling, Establishing validity and reliability of the Scale

1.3 Construction of Scales: Bogardus' Social Distance Scale, Thurston's Equal Appearing Interval Scale, Likert's Internal Consistency Scale

### **MODULE 2 STATISTICS IN SOCIAL RESEARCH**

2.1 Nature, Use and Limitations of Statistics in Social Research

2.2 Measures of Central Tendency: Mean, Median and Mode; Measures of Dispersion: Mean Deviation, Standard Deviation

2.3 Correlation-Meaning and types, Regression, Parametric test: t-test; Non-parametric test: Chi-square Test

### **MODULE 3 PROCESSING AND ANALYSIS OF DATA**

3.1 Classification and Tabulation of data –Tables: Frequency Table and Two way table

3.2 Graphical and Diagrammatic representation of Data : Graphs-Histogram, Ogives ; Diagrams- Bar Diagram and Pie Diagram

3.3 Data Analysis: Editing, Coding and Classification of Data, Interpretation and Inference

### **MODULE 4 REPORTING AND ACADEMIC WRITING**



4.1 Report Writing : Purpose and Types

4.2 Format of Report ; Style Manuals: MLA, APA; Referencing , Bibliography and Indexing

4.3 Issues of Copyright and Plagiarism, Use of Softwares in Social Research

*(For the paper, questions for a total of weightage 10 within the total weightage of 30 will be problem based The problem based questions in Part A, Part B and Part C will not exceed 5 weightage respectively.)*

## **References**

American Sociological Association (2007). American Sociological Association Style Guide.

Becker, Howard S. *Writing for Social Scientists*. 2nd ed.: University of Chicago

Seltiz, Claire et al - Research Methods in Social Relations

Goode and Hatt - Methods in Social Research

Young, Pauline.V - Scientific Social Surveys and Research

Silverman, David(Ed) - Qualitative Research

Kothari - Research Methodology

Festinger and Katz- Research Methods in Behavioural Sciences

Kerlinger, Fred. N.- Foundations of Behavioural Research

Kothari. C.R. - Research Methodology- Methods and Techniques

Croxton and Cowden- Applied General Statistics

Gupta. S.P. - Fundamentals of Statistics

Black and Champion- Methods and Issues in Social Research

Blalock, Huber.M. - Social Statistics

Layder, Derek - Sociological Practice: Linking Theory and Social research

Punch, Keith. F - Introduction to Social Research

De Vaus, D.A. - Surveys in Social Research

W.Lawrence Neuman - Social Research Methods-Quantitative and Qualitative Approaches

## SEMESTER VIII

# SOC8IB20

## ENVIRONMENT AND SOCIETY

### Course outcomes

- Explain the reciprocal relationships between environment and society.
- Discuss the different ideologies and perspectives of environmental sociology.
- Appraise the relationship between gender and environment.
- Analyse the interplay between environment, development, capitalism and social justice.

### MODULE 1: INTRODUCTION TO ENVIRONMENTAL SOCIOLOGY

- 1.1 Basic concepts -Environment , Ecosystem, Ecology, Biodiversity, Ecological footprint,
- 1.2 Environment and Society- Need for the study of environment,
- 1.3 Environment in Culture and Religion: Non Western Views of the Environment, The Judeo-Christian Legacy, Pre-nineteenth century social readings, Environmental Sociology: Field and Scope, Development of Environmental Sociology in India

### MODULE 2: MAJOR ENVIRONMENTAL IDEOLOGIES

- 2.1. The Enlightenment, Environment and Social Theory - 19<sup>th</sup>-21<sup>st</sup> century social theory - Development of Environmental Sociology
- 2.2. Environmental Visions - Thoreau, Rachel Carson, Gandhiji
- 2.3. Anthropocentrism, Anthropocene and Deep Ecology, Green dilemmas: Consumerism and Environmentalism

### MODULE 3: THEORETICAL PERSPECTIVES IN ENVIRONMENTAL SOCIOLOGY

- 3.1 Duncan's Ecological Complex: POET Model
- 3.2 Dunlap and Catton's Ecological Explanation, Political economy interpretation- Alan Schnaiberg
- 3.3 Indian thinkers: Radhakamal Mukherjee, Ramachandra Guha

### MODULE 4: DEBATES ON ENVIRONMENT

- 4.1 Capitalism and Implications on Environment - Eco-crisis, Human Progress versus Ecological Collapse
- 4.2 Ecology and culture – Gendered hierarchies, Gender and Environment Debate – Ecofeminism
- 4.3 Ecological Degradation and Migration, Disasters and Community Responses, Constitutional Provisions and Environmental Laws with special reference to India

## Reference:

- Bas Wielenga, 1999. *Towards an Eco-just Society*, Bangalore: Centre for Social Action.
- Michel Mayerfeld Bell, 1998. *An Invitation to Environmental Sociology*, California: Pine Forge Press. (Ch.2)
- Marx, Karl. 1976. *The Fetishism of the Commodity and its Secret*. In *Capital: A Critique of Political Economy*, Vol. 1. Trans. Ben Fowkes. Harmondsworth: Penguin & New Left Review, pp. 163-177.
- Gardner, Assadourian, Sarin. 2013. "The State of Consumption Today". In *State of the World 2004: Progress towards a Sustainable Society*. UK: Earth Scan
- Christopher Schlottmann et al., 2017. *Environment and Society: A Reader*. New York: New York University Press. (CH.9)
- Henry Thoreau, 1854; 2006. *Walden, or Life in the Woods*, The Pennsylvania State University: Penn State Electronic Classic Series
- Rachel Carson, 1962. *Silent Spring*, Goa: Other India Press
- Michel Mayerfeld Bell, 1998. *An Invitation to Environmental Sociology*, California: Pine Forge Press
- Maria Mies and Vandana Shiva, 2010. *Ecofeminism*, Jaipur: Rawat
- Karren J Warren, 1997. *Ecological Feminism*, London: Routledge
- Werner Wolfgang, 1993. *Aspects of Ecological Problems and Environmental Awareness in South Asia*, New Delhi: OUP.
- Agarwal. Bina. 2011. *Gender and Green Revolution*, New Delhi: Oxford University Press.
- Vandana Shiva. 1991. *Ecology and the Politics of Survival: Conflict over Natural Resource in India*, New Delhi: SAGE.
- Vandana Shiva. 2014. *Jeevantenilanilppu*, Kozhikode: Mathrubhumi Books (2009. *Staying Alive: Women Ecology and Development*. Delhi: Kali for Women)
- Michel Mayerfeld Bell, 1998. *An Invitation to Environmental Sociology*, California: Pine Forge Press
- Bas Wielenga, 1999. *Towards an Eco-just Society*, Bangalore: Centre for Social Action.
- Madhav Gadgil, 1997. *This Fissured Land: An Ecological History of India*, New Delhi: Oxford
- Ramachandra Guha, 2000 *Environmentalism: A Global History*, New Delhi: OUP
- John Barry, 1999. *Environment and Social Theory*, London: Routledge
- M. George and R. Yvonne. 2005. *The Language of Environment*. New York: Routledge
- Ramprasad Sengupta. 2014. *Ecological Limits and Economic Development*, New Delhi: Oxford University Press.
- Christopher Schlottmann et al., 2017. *Environment and Society: A Reader*. New York: New York University Press. (Ch.32)

MadhavGadgil, 1997. This Fissured Land: An Ecological History of India, New Delhi:Oxford

Saberwal. S and Rangarajan. M. 2005. Battles Over Nature: Science and the Politics ofConservation. New Delhi: Permanent Black. (Ch.7)

Ghanshyam Shah, 2004. Social Movements in India, New Delhi: Sage.

Gadgil.M. and R. Guha . 1995. Ecology and Equity: Use and Abuse of Nature, MiddlesexUK: Penguin Books

Vandana Shiva.1991. Ecology and the Politics of Survival: Conflict over Natural Resources in India.New Delhi: SAGE.

RanjitDwivedi. 2006. Conflict and Collective Action: The SardarSarovar Project in India New York: Routledge.

Omvedt. G.1984: Ecology and Social Movements, Economic and Political Weekly. XIX(44): 1865- 67.

Lele, S. 1991. Sustainable Development: A Critique, World Development. 19 (6): 607-21

Prasad M.K. 2001. PrakrithiSamrakshanam (Malayalam), Kerala SasthraSahithyaParishad, Kochi

## **SEMESTER VIII**

### **SOC8IB21                      SOCIOLOGY OF KERALAM**

#### **Course outcomes**

- Explains the social structure of Keralam
- Analyses the major transformations that have taken place in Keralam
- Examines the major movements that have influenced Keralam
- Appraises the contemporary Keralam and its unique features

#### **MODULE 1 SOCIAL STRUCTURE OF KERALAM: ANCIENT AND MEDIEVAL PERIOD, AND COLONIAL PENETRATION**

1.1 Keralam society: Historiographic trends and approaches

1.2 Keralam under Perumal: Socio political structure, Feudal Agrarian Structure, Nadu and Naduvazhi, Temple centred administration

1.3 Medieval society: Christian, Jewish and Islamic Presence, Colonial Expansion

#### **MODULE 2 CASTE AND SOCIAL REFORM MOVEMENTS IN KERALAM**

2.1 Caste and British interventions

2.2 Major social reform movements in Kerala-SNDP and Backward class movements Education and Social transformation- Role of Christian Missionaries

2.3 Caste and Class transformation, Caste in contemporary Keralam

#### **MODULE 3 STRUCTURAL CHANGES IN KERALAM**

3.1 Matriliney in Keralam and its changes, Transformations in family, Marriage, Taravadu, Inheritance, Succession and descent

3.2 Land reforms and structural changes

3.3 Legislations and social change

#### **MODULE 4 KERALAM IN TWENTIETH CENTURY**

4.1 Nationalist and Workers movements, Peasant movements, Library movement

4.2 Tribal movements and ecological movements

4.3 Demographic trends in Keralam- Migration , Ageing and trends of Birth and death rates; Health care in Keralam; Consumerism and new life style

## References

- Abraham Vijayan- Caste, Class and Agrarian relations in Kerala  
Chris Fuller Nairs Today  
Elamkulam Kunjan Pillai Studies in Kerala History  
K.N. Panicker- Against Lord and the State  
Kesavan Veluthatt- Brahmin Settlements in  
Kerala K.N.Ganesh- Keralathile Innalekal  
K.P Kannan- Of Proliterian Struggle  
M.R.Raghava Variar- Madhyakala Keralam  
M.R.Raghava Vraier & Rajan Gurukkal- KeralaCharithram  
P J.Chaerian (Ed) - Perspectives on Kerala History- The Second  
Millenium P.J.Charian (Ed) Essays on Cultural Formation of Kerala  
Rajan Gurukkal- The Kerala Temple and Early Medieval Agrarian  
System Robin Jeffrey- Decline of Nair Dominance  
Saradmoni.K. - Matriliny Transformed  
Govindan Parayil (Ed- Kerala:The Development  
Experience Radhakrishnan.P - Peasant Movements in Kerala  
Soorya moorthy.R. - Consumption to Consumerism: In the context of Kerala

## **SEMESTER VIII**

### **SOC8II06    Audit Course 2 PROFESSIONAL COMPETENCY COURSE**

The student should acquire skill in at least one of the software relevant to Sociological Research and use the software to do any relevant work in connection with research with the help of a supervising teacher. Some suggestions are listed below

- Calculation of descriptive measures in statistics.
- Calculation of correlation and regression.
- Multiple regression models.
- Perform t, chi square and F test.
- Perform any non-parametric test
- Preparation of Bibliography and reference list





Ritzer.G. - Modern Sociological Theory  
Irving.M.Zeitlin - Rethinking Sociology: A Critique of Contemporary Theory  
Anthony Giddens - Central Problems in Social Theory

Martindale - The Nature and Types of Sociological Theory  
Coser & Rosenberg - Sociological Theory  
Anthony Giddens(Ed) - Positivism and Social Theory  
Bottomore&Nisbet(Ed) - A History of Sociological Analysis  
Graham.C.Kinloch - Sociological Theory: Its Development and Major Paradigms  
Bryan S Turner - New Blackwell Companion to Social Theory

## **SEMESTER IX**

### **SOC9IB23 SOCIOLOGY OF DEVELOPMENT**

#### **Course outcomes**

- Explains the conceptual discussions on development

- Discuss the theoretical views of development
- Evaluate the Indian experience of development
- Evaluate the Kerala model of development

## **MODULE 1: CONCEPTS AND PERSPECTIVES OF DEVELOPMENT**

- 1.1 Basic concepts: Change, Progress, Evolution, Modernization: Factors of Social Change; Indices of Development, Human Development Index, Gender Development Index
- 1.2 Changing conceptions of Development: Economic Development, Human development, Social development, Sustainable Development
- 1.3 Paths of Development: Socialist, Capitalist, Gandhian, Mixed

## **MODULE 2: THEORIES OF DEVELOPMENT&UNDERDEVELOPMENT**

- 2.1 Modernization Theory: W. W. Rostow, Daniel Lerner
- 2.2.Dependency Theory: G. Frank – Development of underdevelopment  
Samir Amin – Unequal development Immanuel Wallerstein – World system
- 2.3.Alternative Development Model: Mahatma Gandhi – Gram Swaraj  
E. F.Schumacher – Intermediate Technology Critique of Development: Arturo Escobar, Amartya Sen

## **MODULE 3: DEVELOPMENT AND DILEMMAS IN INDIA**

- 3.1 Indian Experience of Development: Sociological appraisal of Five-Year Plans,
- 3.2 Grassroot initiatives :Community Development Programmes, Panchayati Raj Institutions, Self Help Groups
- 3.3 Globalisation: socio-cultural repercussions of globalization, social implications of Information and technology revolution, Development induced Displacement and Rehabilitation,

## **MODULE 4 KERALA MODEL OF DEVELOPMENT**

- 4.1 Kerala Model of Development , Critic of the Kerala Model
- 4.2 Development and its beneficiaries –differential access , the displaced in Kerala Development and local governance – Micro level planning
- 4.3 Field Study- Visit to Institutions, Project sites, Self Help Groups

### **Reference**

Appadurai, Arjun - Modernity At Large: Cultural Dimensions of Globalisation

Dereze, Jean and Amartya Sen - India: Economic Development and Social Opportunity

- Desai, A.R. - India's Path of Development: A Marxist Approach
- Giddens, Anthony - Introduction to Sociology
- Harrison, D - The Sociology of Modernization and Development.
- Haq, Mahbub Ul - Reflections on Human Development
- Amin, Samir - Unequal Development
- Giddens, Anthony - The Consequences of Modernity.
- Wallerstein Immanuel - The Modern World System
- Sharma, SL - Development: Socio-Cultural Dimensions.

## **SEMESTER IX**

### **ELECTIVE CORE COURSE( Choose Any Two Of The Following Three Elective)**

- |                    |  |
|--------------------|--|
| <b>1. SOC9IE01</b> | <b>PROJECT PLANNING AND IMPLEMENTATION</b> |
| <b>2. SOC9IE02</b> | <b>SOCIOLOGY AND SOCIAL WORK</b>           |
| <b>3. SOC9IE03</b> | <b>COUNSELLING: THEORY AND PRACTICE</b>    |

### **ELECTIVE CORE COURSE**

#### **SOC9IE01 PROJECT PLANNING AND IMPLEMENTATION**

#### **Course Outcomes:**

- Understand the steps involved while preparing research projects
- Study the ways in preparing effective project proposals and managing research works independently
- Increased employability in the field of research and project management.

#### **MODULE 1: PRELUDE TO RESEARCH PROJECT**

1.1. Basic concepts -- Plan, project and programme, Project Planning, Proposal and Project Planning Matrix, Project cycle and Project management, Characteristics of a project.

1.2. Project identification- Methods and techniques of project identification, need identification, recognizing scope of the project, Feasibility study, Review of literature & sources, Rules governing the preparation of Project Proposal.

1.3. Common format of a Project proposal, preparing a concept note, writing up a detailed project proposal.

#### **MODULE 2: PROJECT PLANNING**

2.1. Project planning - Identifying the Project area and target group, Determining the goals and objectives of the Project

2.2. Project work plan and time frame: Preparation of action plan and time schedule (GANTT charts), Assessing the feasibility and viability of the Project, Project Appraisal techniques, determining and managing risk , Financial Management of the Project: Identification of funding agencies- Governmental and private

2.3. Preparation of Project budget: Direct and indirect costs

#### **MODULE 3: PROJECT IMPLEMENTATION AND MANAGEMENT**

- 3.1. Personnel: Principal Investigator, Co-Principal Investigator(s), Research Associates, Postdoctoral associates, Facilities and equipments
- 3.2. Project Management -Resource mobilization, Organization of resources, Task allocation, Coordination in project team and communication, Accountability within project.
- 3.3. Leadership in management, Work Breakdown Structure (WBS), Managing risk and opportunity, Conflict resolution, Time management, stakeholders and liaison with external agencies.
- 3.4. Project Monitoring and Evaluation- Need for evaluation, General criteria for evaluation, Achievement of targets, Utilization of funds, Follow up programmes, Achievement of targets, Utilization of funds, Follow up programmes.

#### **MODULE 4: PROJECT REPORT**

- 4.1. Preparation and Submission of final project report
- 4.2. Communication and presentation of research report
- 4.3. Preparation and submission of a sample research project proposal

#### **References**

- 1.Prasanna Chandra, Projects. 2002. Planning, Analysis, Financing, Implementation and Review. New Delhi: Tata MC Graw Hill publishing Company Ltd.
- 3.Vasant Desai. 1997. Project Management. Mumbai: Himalaya publishing house.
- 4.Bhavesh M Patel. 2000. Project Management. New Delhi: Vikas Publishing House Pvt. Ltd.
- 5.Hallas R.G & Sandra C. Mckee. 2003. Practical Project Management. Pearson Education Pvt. Ltd.
- 6.Nagarajan. K. 2001. Project Management. New Delhi: New age international (P) Ltd.
- 8.7.Narayan. B. 1999. Project Management. New Delhi: A.P.H Publishing corporation.
- 9.Joy. P.K. 1994. Total project Management. New Delhi: Macmillan India Limited.
- 10.Shaghil M & Mushtaque M. 1993. Project Formulation concept and Approaches. Jaipur: Print Well.
- 11.Prasanna Chandra. 1980. Project Planning, Appraisal, Budgeting and Implementation. New Delhi. Delhi: Tata McGraw Hill Publishing Company Limited.
- 13.Shrutika Kasor. 2003. Project Management. New Delhi: Sumit Enterprises.
14. Partha Dasgupta, Amartya Sen and Stephen Marglin. 1972. Guidelines for Project Evaluation. New Delhi: Oxford & IBH Publishing Co.
- 15.Moshin. M.1977. Project Planning and Control. New Delhi: Vikas Publishing House Pvt. Ltd.
- 16.David I. Cleland. 1995. Project Management: Strategic, Design and Implementation. New Delhi.
- 17.McGraw Hill. R.G. Ghattas & Sandra L.McKee. 2003. Practical Project Management. New Delhi: Pearson Education (Singapore) Pvt. Ltd.
- 18.Britha Mikkelsen. 2005. Methods for Development Work and Research. New Delhi: Sage.
19. David Barrat & Tony Cole. 1991. Sociology Projects A Student's Guide. London.
20. Routledge. Bell, J. 1987. Doing Your Research Project. Milton Keynes: Open University

## **SEMESTER IX**

### **SOC9IE02      SOCIOLOGY AND SOCIAL WORK**

#### **Elective Course**

#### **Course Outcomes**

- Understanding the role of individual in the society and importance of various social institutions and their impact
- Understand the basic concepts relevant to Social Work practice
- Understanding the socio-economic and political factors and their impact on society
- Developing Sociological perspective and importance of sociology for social work practice.

#### **MODULE 1: INDIVIDUAL AND SOCIETY**

1.1 Theoretical Views on society- - Durkheim, Karl Marx, Max Weber, Talcott Parsons

1.2 Concept of Culture, traditions, customs, values and norms

1.3 Socialization- meaning, Theories of Socialization- C.H Cooley's 'Theory of Looking Glass Self', G.H Meads 'Theory of Self' & Freudian theory. Process and Agents of Socialization

#### **MODULE 2: BASIC CONCEPTS IN SOCIAL WORK**

2.1 Social Work: Meaning, Definitions, Basic Assumptions, Scope, Objectives, and Functions and Methods, relation between social work and sociology

2.2 Approaches of Social Case Work ;Approaches: Psycho-social approach, Functional approach, Problem solving approach. Role of Social Case Worker: Enabler, Facilitator, Resource mobilizer, Guide and Therapist

2.3 Social Work, Social Service, Social Welfare, Social Reform, Social Justice, Social Health, Social Security, Social Policy, Social Defense, Social Development, Human Rights, Social Legislation, Social Administration.

#### **MODULE 3: CONTEMPORARY SOCIAL PROBLEMS IN INDIA**

3.1 Social problems: Concept, Meaning and Definitions. Classification of social problems. Causes and consequences of social problems. Social work approach in: the prevention, control and management of social problems.

3.2 Concept of Marginalisation and Social Exclusion, Issues of Tribes and Backward Communities, Gender discrimination in the contemporary world, LGBT-sexual minorities , Disability and social inequality Understanding disability, impairment, handicap

3.3 Structural: Poverty, Unemployment and Agrarian Unrest, Social: Marginalisation, Exclusion, Political- Regionalism, Communalism , Social work approach in: the prevention, control and management of social problems.

#### **MODULE 4: SOCIAL WELFARE AND DEVELOPMENT PROGRAMMES IN INDIA**

4.1 Social Welfare Administration: Concept Definition and meaning, Scope of Social Welfare Administration. Evolution of Social Welfare Administration in India. Principles of Social Welfare Administration. Difference between Social Welfare Administration and Public Administration

4.2 Social Welfare and Development Programmes: Youth Development, Welfare of the Aged, Differently abled, sexual minorities, Welfare of Backward Classes with special reference to Scheduled Castes/Scheduled Tribes, Labour Welfare.

4.3 Field Work And Report

#### **References:**

- Mac Iver and Page (1974): Society: An Introductory Analysis, New Delhi: Macmillan & Co.
- Inkeles, Alex (1987): What is Sociology? New Delhi: Prentice-Hall of India.
- P. Gisbert (2010): Fundamentals of sociology, New Delhi: Orient Blackswan
- Johnson, Harry M. (1995): Sociology: A systematic Introduction, New Delhi: Allied publishers
- Divya Bhardwaj, Child Abuse, Mohit publications 2006.
- Elliott Mabel A, Crime in modern society, New York, Harper and Bros.
- Healy and Bronner, New Light on Delinquency and its treatment 8. James Vadackumcherry, Criminology and penology, Kairali books International, Kerala, 1983.
- Johnson Elmer Habert, Crime correction and society, Home wood III, The Dorsey press 1968.
- Jehangir M.J. Sethna, Society and the criminal, N.M. Tripathi Pvt. Ltd, 1980.
- Neumeyer H. Martin, Juvenile Delinquency in Modern Society, D-Van Nostrand Company,
- Ram Ahuja, Social problems in India, Rawat publications, 1997.
- Ram Ahuja, Social problems in India, Rawat publications 1997 Sharma R.N, Indian social problems, Media promoters and publishers, 1982.
- Rondinelli, Dennis S, (1977), Planning Development Projects. Pennsylvania: Dowden, Hutchinson and Ross, Inc.
- Chaudhari, D. Paul (1983) – Social Welfare Administration, Delhi: Atma Ram & Sons.
- Goel, B.B. – Project Management: A Development Perspective, New Delhi: Deep & Deep Publication.



Goel, S.L. & Jain R. K. (1988) – Social Welfare Administration: Theory and Practice, Vol.- I & II, New Delhi: Deep and Deep Publications

Timms, N: Social Case Work (1964), Principles and Practice, London, Rout Ledge and Kegan Paul.

Turner, F.J(Ed) (1976), Differential Diagnosis and Treatment in Social Work, New York, the Free Press. Turner, Francis j (Ed) (1974), Social Work Treatment, New York, the Free Press.

Upadhyay, R.K (2003), Social Case Work- A Therapeutic Approach, Rawat Publications, Jaipur.

## **SEMESTER IX**

### **SOC9IE03      COUNSELLING: THEORY AND PRACTICE**

#### **Elective Course**

#### **Course Outcomes**

- To provide a basic understanding about guidance and counseling
- To create awareness of the different techniques and the process of counseling
- To familiarise with the areas of counseling
- To recognize the significance of counseling in contemporary society

#### **MODULE 1: INTRODUCTION**

- 1.1 Counseling: Meaning and Definition, Guidance: Meaning and purpose, Difference between guidance and counseling
- 1.2 Goals of Counseling-immediate and long-term, Relevance of counseling
- 1.3 Types of counseling: Crisis counseling, Facilitative counseling, preventive counseling, Development counseling, Group Counseling

#### **MODULE 2: THERAPY CONTRIBUTION**

- 2.1 Psychoanalytic Therapy Adlerian Therapy Existential Therapy Person-Centered Therapy , Gestalt Therapy
- 2.2 Behavior Therapy, Rational Emotive Behavior Therapy, Cognitive Therapy, and Cognitive Behavior Modification , Reality Therapy , Feminist Therapy

#### **MODULE 3: PROCESS AND TECHNIQUES OF COUNSELING**

- 2.1 Counseling process, Preparation for Counseling, Proceeding of Counseling, Follow up
- 2.2 Variables affecting Counseling process, Counselor-counselee relationship
- 2.3 Techniques of Counseling: observation, listening, responding, non-verbal Behavior , communication, questioning, silence, transference.

#### **MODULE 4: AREAS AND MODERN TRENDS IN COUNSELING**

- 4.1 Areas in Counseling Family and marital Counseling, Educational and vocational Counseling, De-addiction Counseling.
- 4.2 Problem solving-role of Voluntary and non- Voluntary agencies, Transactional analysis, Rational emotional therapy

#### 4.3 submission of case study report

#### **References**

1. Henry Clay Lindgren - An Introduction to Social Psychology(2<sup>nd</sup> Ed)
2. Guidance and Counselling - Sister Mary Vishala
3. Gladding, S.T. - Counseling: A comprehensive profession
4. Bhatnagar, Asha and Gupta, Nirmala (Eds.) - Guidance and Counselling: A practical Approach
5. Sharma, R.N. & Rachana Sharma - Guidance and Counselling in
6. India Nayak, A.K. - Guidance and Counselling.
7. Gibson, R.L. and Mitchell, M.H. - Introduction to Guidance.

#### **SEMESTER X**

#### **SOC10IB24 CURRENT DEBATES IN SOCIAL THEORY**

#### **Course outcomes**

- Outlines the contemporary debates in social theory

- Discusses the recent theoretical concepts and ideas
- Evaluates the relevance of theoretical discussions in contemporary society
- Critically appraises the recent theoretical discussions on society

## **MODULE 1 INDIVIDUALISATION AND SOCIETY**

1.1 Giddens: Structure and Agency, Structuration Theory

1.2 Bourdieu: Cultural reproduction, symbolic violence , Habitus and Field, Forms of Capital

1.3 Zygmund Baumann: Liquid Modernity, Fragmentation and Discontinuity

## **MODULE 2 CULTURE AND SOCIETY**

2.1 Raymond Williams: Cultural Materialism

2.2 Roland Barthes: Death of the Author, Myth and Society

2.3 Derrida: Deconstruction as a method, Difference and Differance

## **MODULE 3 POWER AND SOCIETY**

3.1 C Wright Mills: Power and Power

3.2 Michel Foucault: Archeology of Knowledge, Discourse Analysis, Discipline and Punish, History of Sexuality

3.3 Manuel Castells: Power of Identity

## **MODULE 4 LATE MODERNITY**

4.1 George Ritzer: McDonaldisation

4.2 Fredric Jameson: Cultural Logic of Late Capitalism

4.3 Daniel Bell- Post Industrial Societies

## **Reference**

Pierre Bourdieu - Outline of a Theory of Practice

Derek Layder - Understanding Social Theory

Giddens & Turner David Owen - Social Theory Today

George Ritzer - Sociology after Postmodernism

Lash Scott Bryan.S.Turner- Modern Sociological Theory

Steve Conner (ed) -The Cambridge Companion to Post Modernism

Anthony Giddens - The Constitution of Society: Outline of the Theory of Structuration.

Pierre Bourdieu - Social Space and Symbolic Power..  
Michel Foucault - Discipline and Punishment. New York: Vintage  
Books. Anthony Giddens - Consequences of Modernity..  
Zigmunt Bauman - Intimations of Post  
Modernity Tony Blackshaw - Zigmunt Bauman

## **SEMESTER X**

### **SOC10IB25 ECONOMY AND SOCIETY**

#### **Course Outcomes**

- Familiarising the origin and development of Economic Sociology
- Understanding the basic concepts of Economic Sociology
- Analysing modern societies in the perspective of Economic Sociology
- Understand Modern market economies and varieties of capitalistic regimes

#### **MODULE 1: DEVELOPMENT OF ECONOMIC SOCIOLOGY**

- 1.1. Introduction: Definition, Origin and Development of Economic Sociology
- 1.2 Comparison between Economics and Economic Sociology
- 1.3 Social contexts of economic action: Economic action, its meaning, varieties of embeddedness, social networks in economic behavior

#### **MODULE 2: THEORETICAL PERSPECTIVES**

2. 1. Sociological views of Economy: Marx (Materialistic Interpretation of Society), Weber (Economy and Society)
- 2.2 Durkheim (Division of Labour), and Parsons (Economy as a sub system)
- 2.3 Karl Polanyi ( Economy as established Process) ,New Economic Sociology- Mark Granovetter (Embeddedness)

#### **MODULE 3: SOCIOLOGICAL APPROACHES TO ECONOMIC INSTITUTIONS**

- 3.1 Sociological theories on Consumption- Marry Duglous, Baron Isherwood (use of goods),
- 3.2 Pierre Bourdieu (Forms of Capital),
- 3.3 Veblen (Conspicuous Consumption)

#### **MODULE 4 : SOCIOLOGY OF LABOUR AND MARKET**

- 4.1 Discrimination in Markets, Social determinants of inequalities in wage and earning in India
- 4.2 Socio-Cultural aspects of Economic Development in India- Impact of Religion and Caste
- 4.3. Scope of Economic Sociology in the context of Globalisation

#### **References**

Arrow ,Kenneth1974 ,The Limits of Organisation .New York :W.W

Norton Becker , Gary 1976 *The Economic Approach to Human Behaviour*.Chicago: University of Chicago Press

Bourdieu,Pierre 1986a “The Forms of Capital”. In John .G.Richardson,ed., *Handbook of Theory and Reseach for Sociology of Education.*,Westport, Conn:Greenwood Press

Di Maggio,Paul 1994 “Culture and the Economy.” In Neil Smelsor and Richard Swedburg,(ed.) *Handbook of Economic Sociology*.Princeton, NJ.and NY Princeton University Press and Russel Sage Foundation.

Di Maggio Paul ,and Waltor Powell,eds 1991, *The New Institutionalisation in Organisational Analysis*.Chicago: University of Chicago Press.

Friedland ,Roger ,and A.F . Robertson ,eds 1990 *Beyond the Marketplace: Rethinking Economy and Society*.

Granovettor, Mark(1974) !995 *Getting a Job:A Study in Contacts and Careers*.Cambridge, Mass.: Harvard University Press.

Granovettor,Mark 1985 “ Economic Action and Social Structure : A theory of Embeddedness.” *American Journal of Sociology* 91:481-510

Parsons , Talcott, and Neil Smelser 1956, *Economy and Society: A Study in the Economic And Social Theory*. London: Routledge and Kegan Paul.

Polanyi, Karl, Conard M. Arensburg, and Hartry W. Pearson, (ed). 1957 *Trade and Market in the Early Empires*. Glencoc ,III.: Free Press.

Smelser,Neil.1963, *The Sociology of Economic Life*, Englewood Ciffs, NJ : Prentice Hall Inc.

Swedberg, Richard !987,”*Economic Sociology : Past and Present.*”*Current Sociology* 35(1)

Zelizer ,Viviana 1979 *Pricing the Priceless Child :The Changing Social Value of Children* Page

**ELECTIVE CORE COURSE ( Choose Any One Of The Following Three Elective)**

- |                     |   |
|---------------------|---|
| <b>1. SOC10IE04</b> | <b>SOCIETY, SCIENCE AND TECHNOLOGY</b>                |
| <b>2. SOC10IE05</b> | <b>SOCIOLOGY OF FOOD</b>                              |
| <b>3. SOC10IE06</b> | <b>COMMUNITY HEALTH AND HEALTH<br/>ADMINISTRATION</b> |

**ELECTIVE CORE COURSE**

**SOC10IE04 SOCIETY, SCIENCE AND TECHNOLOGY**

**Course outcomes**

- Identifies Technology as a form of knowledge
- Explains sociological perspectives towards Science & Technology Studies
- Examines the relationship between science, technology and society
- Critically evaluate the various impact of technology

**MODULE 1: TECHNOLOGY AS FORM OF KNOWLEDGE**

1.1. Power relations in knowledge production - Science-non science dichotomy,  
Science

and technology duality, State of indigenous knowledge

1.2. Scientism in social sciences – Perceptions on research in social sciences – thrust on  
Objectivity, Quantitative techniques and consequent reductionism

1.3. Perspectives on technology and society: Technological Determinism, Social  
Constructionism, Post humanism

**MODULE 2: SCIENCE AND TECHNOLOGY AS A CONCERN OF SOCIOLOGY**

2.1. Concepts and ideas on Social impacts of Technology -Technocracy, Technological  
Determinism, Y Generation, McDonaldisation, Disneyfication, Fordism and Post-Fordism,

2.2. Views on contemporary societies - Daniel Bell-Post Industrial Society, Manuel  
Castells-Network Society,

2.3. Theoretical views on technological interventions in social life: Bruno Latour - Actor-  
Network Theory (ANT), Ulrich Beck-Risk Society

**MODULE 3: TECHNOLOGICAL INTERVENTIONS AND SOCIETY**

3.1 Technological interventions in re-defining space and time - Industrialisation and  
urbanization, migration.



- 3.2 Changing notions of Time and Space, Flows and Boundaries, Virtual Community
- 3.3 E-Governance and Surveillance Society, State Policy, Digital Divide and Inclusion, cyber crime

#### **MODULE 4: TECHNOLOGY AND ITS IMPACT ON SOCIETY**

- 4.1 Technology and Emerging Political Processes
- 4.2 Technology and Changing Family Relations
- 4.3 Technology and Changing Health Systems

#### **Reference**

Wiebe Bijker, T P Hughes, and Trevor Pinch (eds.) 1987, Social Construction of Technology, pp.17- 50.

Latour, Bruno. 1983. "Give Me a Laboratory and I Will Raise the World." Pp. 141-170 in Science Observed: Perspectives on the Social Study of Science, edited by K. D. Knorr-Cetina and M. Mulkay. London: Sage.

Knorr-Cetina. K. The Manufacture of Knowledge: An Essay on the Constructivist and Contextual Nature of Science, Oxford: Pergamon Press 1981.

Wiebe E. Bijker et.al. 2012. The Social Construction of Technological Systems. Cambridge: The MIT Press.

**SOC10IE05**

**SOCIOLOGY OF FOOD**

**Elective course**

**Course Outcomes:**

- Apply a broad, sociological perspective to understand how food and eating practices are defined as social problems and culturally produced
- Use food as a lens to study the reproduction of social inequality, the production of gender, race, and privilege
- Examine how expert authority and scientific knowledge help to define how food is produced and consumed

**MODULE 1 INTRODUCTION TO SOCIOLOGY OF FOOD**

1.1 Definition, Nature and Basic concepts - Food Habits, Food Consumption

1.2 Food and the Body: Dieting and “health”, Nutrition advice

1.3 The Food Revolution in India –Green, yellow, white, Blue, Grey, read etc.....

**MODULE 2 THEORETICAL FRAME WORK FOR SOCIOLOGY OF FOOD**

2.1 Margaret Mead: “Why Do We Overeat?”

2.2 Roland Barthes: “Toward a Psychosociology of Contemporary Food Consumption”

2.3 Pierre Bourdieu: “Distinction: A Social Critique of the Judgement of Taste” in Food and Culture

2.4 Claude Lévi-Strauss: “The Culinary Triangle”

**MODULE 3 THE NEW AGE OF FOOD CONSUMPTION**

3. The Body and Consumption : Body Size and Morality, Body Image: Women, Men, Food and Disease

3.2 Globalization: food - Authenticity and Nation, Cultural Colonialism and Consumption, Global Food Workers - Mcdonaldization

3.4 Capitalism and its Discontents: Capitalism and Health, The Soda Tax: Regulating Consumption, The Slow Food Movement- Is Slow Food Good Food for All?

**MODULE 4 A SOCIO-POLITICAL FOOD IDEOLOGY**

4.1 white bread and Power- Avoiding White Bread , Germs, Gender Roles, and ‘Dirty

Immigrants

4.2 Laws related to food and consumption in India , Food in Popular Culture: mass Media

4.3 Field visit and culinary survey

### **Reference**

1. Carole Counihan and Penney Van Esterik: “Why Food? Why Culture? Why Now?” in Food and Culture: A Reader
2. Margaret Mead: “Why Do We Overeat?” in Food and Culture: A Reader
3. Roland Barthes: “Toward a Psychosociology of Contemporary Food Consumption” in Food and Culture: A Reader
4. Food as Distinction Pierre Bourdieu: “Distinction: A Social Critique of the Judgement of Taste” in Food and Culture: A Reader
5. Food as Distinction Claude Lévi-Strauss: “The Culinary Triangle” in Food and Culture: A Reader Mary Douglas: “The Abominations of Leviticus” in Food and Culture: A Reader
6. Finn, S. Margot. 2017. “Chapter 1: Incompatible Standards: The Four Ideals of the Food Revolution.” Pp 18-49 in Discriminating Taste: How Class Anxiety Created the American Food Revolution, Newark, NJ: Rutgers University Press.
7. Finn, S. Margot. 2017. “Chapter 2: Aspirational Eating: Food and Status Anxiety in the Gilded Age and the Progressive Era.” in Discriminating Taste: How Class Anxiety Created the American Food Revolution. Newark, NJ: Rutgers University Press.

### **SEMESTER X**

### **Course outcomes**

- understand a holistic and integrated approach to health and health care
- understand the various dynamics operating in the functioning of health care system and various issues in the changing global socio-political scenario
- appreciate the Health care system in India, and its administration
- understand the various health-related legislations

### **MODULE 1: HEALTH, HYGIENE AND DEVELOPMENT**

- 1.1 Concept of Health and health, determinants dimensions and indicators of health, spectrum of health holistic health
- 1.2 Concept of hygiene – personal, environmental social and mental – Pollution and Sanitation - Occupational health, Health as an aspect of development and current threats to health
- 1.3 Globalisation and the threats to health care – the debt crisis, recession and adjustment Structural Adjustment Policies (SAPs)– Globalisation and health

### **MODULE 2: COMMUNITY HEALTH CONCEPT OF COMMUNITY HEALTH AND ITS VARIOUS COMPONENTS**

- 2.1 community health promotion
- 2.2 Self-Help groups and community health - History of Community Health – Public Health - WHA – Health for ALL by 2000 and PHA
- 2.3 People's Planning and Community Health Programmes - Health Education - Alternatives Life Style, Home remedies, Herbal and AYUSH and Indigenous Medicine

### **MODULE 3: HEALTH CARE PLANNING IN INDIA AND PRIMARY HEALTH**

- 3.1 Health statistics and Health Indicators: Morbidity, Mortality - Data Sources, collection, analysis and uses - concept of Health Planning & Planning Cycle, Management techniques and methods
- 3.2 Historical evolution of Health Care Services under the five-year plans in India - various committees and reports towards promotion of health care services - National Health Policy – policies related, overview of various national health programmes Primary Health Care and politics
- 3.3, Organization of Health Services at the Central, State and local levels - Directorate of Health Services and Family welfare department - NRHM – its objectives and activities – role of ASHA workers – NUHM - role of NGOs, CBOs - role of Social Worker in the community health programmes - rural and urban health, school health programmes

### **MODULE 4: AN OVERVIEW OF HOSPITAL ADMINISTRATION**

- 4.1 Functions of different departments in the hospital ; out-patient and in-patients services, casualty and emergency, medical records, nursing, laboratory services, store, finance, pharmacy, general administration, various medical specialities, etc. Hospital Information Management Systems, Hospital Administration: concept, definition, general principles - duties and responsibilities of Hospital administrator ; medico-legal issues – quality assurance and accreditation

4.2 Health Legislations In India :1. Mental Health Act 1987 2. PWD Act, 1995 3. NDPS Act. 4. AIDS and national Law Art 32, 16 5. MTP 1972 6. Blood and Organ Transplant related Regulations 7. Prevention of Food Adulteration Act 1954. 8. The Drugs & Cosmetic Act 1940. 9. Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act 1994 .

4.3 Field Visit and Field Report

### **Reference:**

Paniker and Soman - Health Status of Kerala - Centre for Developmental Studies 1984  
J Kishore - National Health Programmes of India, Century Publications. 2002  
C.M. Francis , Mario E. Desouza, , Hospital Administration, 3rdEdn. Jayasree brothers: New Delhi. 2000 4  
R.C. Goyal , Hospital Administration and Human Resource Management, 4thEdn. Prentice Hall, India, 2005  
R.C. Goyal, Hospital Personnel Management (2nded.) New Delhi. 1998.  
K. Park : Essentials of Community Health Nursing  
J E. Park : Preventive and Social Medicine  
Brain Meredith Davies : Community Health and Social Services  
Ira V. Hiscock : Ways to Community Health Education  
N. Gangulee : Health and Nutrition in India  
Wilson G. Smillie: Preventive Medicine and Public Health Towards People's Health Assembly Bookseries no.1-5, Pub by Jan SwasthyaSabha 2000  
C.M. Francis, Hospital Administration (2nded.) Bangalore. 1995  
S.L. Goel, Health Care Administration, New Delhi. Sterling Publishers. 1984  
NC Gibony: Principles of Hospital Administration. 1952  
S.Srinivasan, Management Process in Health Care.  
Ashok Sahni, Hospital and Health Administration.  
S.L. Goel and Kumar R., Hospital administration and Management  
AV Srinivasan, Managing a Modern Hospital Response Books, New Delhi