



UNIVERSITY OF CALICUT

Abstract

General and Academic - Faculty of Humanities- Syllabus of BA Islamic History Programme (including Dual Core) under CBCSS UG Regulations 2019 with effect from 2019 Admission onwards - Implemented- Orders Issued

G & A - IV - B

U.O.No. 8902/2019/Admn

Dated, Calicut University.P.O, 05.07.2019

*Read:-*1 UO. No. 4368/2019/Admn Dated: 23.03.2019

2.Minutes of the combined meeting of the Board of Studies in Islamic History UG and PG held on 10.06.2019 (Item No.1)

3.Minutes of the meeting of Faculty of Humanities held on 19.06.2019 (Item No.3)

ORDER

The Regulations for Choice Based Credit and Semester System for Under Graduate (UG) Curriculum-2019 (CBCSS UG Regulations 2019) for all UG Programmes under CBCSS-Regular and SDE/Private Registration with effect from 2019 Admission has been implemented vide paper read first above.

The combined meeting of the Boards of Studies in Islamic History (UG and PG) held on 10.06.2019 has approved the Syllabus of BA Islamic History Programme (including Dual Core) in tune with the new CBCSS UG Regulation implemented with effect from 2019 Admission onwards, vide paper read second above.

The Faculty of Humanities at its meeting held on 19.06.2019 has approved the minutes of the combined meeting of the Board of Studies in Islamic History (UG and PG) held on 10.06.2019, vide paper read third above.

Under these circumstances, considering the urgency, the Vice Chancellor has accorded sanction to implement the Scheme and Syllabus of BA Islamic History Programme (including Dual Core) in accordance with the new CBCSS UG Regulations 2019, in the University of Calicut with effect from 2019 Admission onwards, subject to ratification by the Academic Council.

The Scheme and Syllabus of BA Islamic History Programme (including Dual Core) in accordance with CBCSS UG Regulations 2019, is therefore implemented in the University with effect from 2019 Admission onwards.

Orders are issued accordingly. (Syllabus appended)

Biju George K

Assistant Registrar

To

1.The Principals of all Affiliated Colleges 2. Director, SDE

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Section Officer

UNIVERSITY OF CALICUT

BA ISLAMIC HISTORY PROGRAMME



Under
**Choice Based Credit and Semester System for
Under Graduate Curriculum 2019
(CBCSSUG 2019)**

(2019 Admissions Onwards)

GENERAL SCHEME OF THE PROGRAMME

Sl No Course	No of Courses	Credits
1 Common Courses (English)	6	22
2 Common Courses (Additional Language)	4	16
3 Core Courses	15	61
4 Project (Linked to Core Courses)	1	2
5 Complementary Courses	2	16
6 Open Courses	1	3
Total		120
Audit course	4	16
Extra Credit Course	1	4
Total		140

A. Common Courses

Sl. No.	Code	Title	Semester
1	A01	Common English Course I	I
2	A02	Common English Course II	I
3	A03	Common English Course III	II
4	A04	Common English Course IV	II
5	A05	Common English Course V	III
6	A06	Common English Course VI	IV
7	A07(1)	Additional language Course I	I
8	A08(1)	Additional language Course II	II
9	A09	Additional language Course III	III
10	A10	Additional language Course IV	IV
Total Credits		38	

PROGRAMME STRUCTURE

Duration: The duration of a UG Programme shall be 6 semesters distributed over a period of 3 academic years. The odd semesters (1, 3, 5) shall be from June to October and the even semesters (2, 4, 6) shall be from November to March.

Courses: The UG Programme shall include five types of courses, viz; Common Courses (Code A), Core courses (Code B), Complementary courses (Code C), Open Course (Code D) and Audit courses (Code E).

Common Courses: In general, every UG student shall undergo 10 common courses (total 38 credits) chosen from a group of 14 common courses listed below, for completing the programme

<i>A01. Common English Course I</i>	English courses A01-A06 applicable to BA/BSC Regular pattern
<i>A02. Common English Course II A03. Common English Course III A04. Common English Course IV A05. Common English Course V A06. Common English Course VI</i>	English courses A01-A04 applicable to Language Reduced Pattern (LRP) Programmes B.com, BBA, BBA (T), BBM, B.Sc (LRP), BCA etc.
<i>A07. Additional Language Course I A08. Additional Language Course II A09. Additional Language Course III A10. Additional Language Course IV</i>	Addl. Language courses A07-A10 applicable to BA/B.Sc Regular Pattern Addl. Language courses A07-A08 applicable to Language Reduced Pattern (LRP) Programmes
<i>A11. General Course I A12. General Course II A13. General Course III A14. General Course IV</i>	Applicable to Language Reduced Pattern (LRP) Programmes

Common courses A01-A06 shall be taught by English teachers and A07-A10 by teachers of additional languages respectively. General courses A11-A14 shall be offered by teachers of departments offering core courses concerned.

General courses I, II, III and IV shall be designed by the group of boards concerned.

Common Courses in various programmes

Programme	Semester I	Semester II	Semester III	Semester IV
B.A. Islamic History	A01, A02, A07	A03, A04, A08	A05, A09	A06, A10

Core courses: Core courses are the courses in the major (core) subject of the degree programme chosen by the student. Core courses are offered by the parent department.

Complementary courses: Complementary courses cover one or two disciplines that are related to the core subject and are distributed in the first four semesters. There shall be one complementary course in a semester for B.A Programmes. The complementary courses in first and fourth semester (Type 1) shall be the same. Similarly the complementary courses in second and third semester (Type 2) shall be the same. The college can choose any complementary course either in Type1 or in Type2 for a programme. Once they choose the complementary courses that should be intimated to the university. If a college wants to change the complementary course pattern (Type 1 or Type 2) prior sanction has to be obtained. All other programmes, existing pattern will follow.

Open courses: There shall be one open course in core subjects in the fifth semester. The open course shall be open to all the students in the institution except the students in the parent department. The students can opt that course from any other department in the institution. Each department can decide the open course from a pool of three courses offered by the University. Total credit allotted for open course is 3 and the hours allotted is 3. If there is only one programme in a college, they can choose either language courses or physical education as open course.

Common and open courses under SDE/Private Registration: Existing pattern (as in CUCBCSSUG 2014) shall be followed under SDE/ Private Registration.

Ability Enhancement courses/ Audit courses: These are courses which are mandatory for a programme but not counted for the calculation of SGPA or CGPA. There shall be one Audit course each in the first four semesters. These courses are not meant for class room study. The students can attain only pass (Grade P) for these courses. At the end of each semester there shall be examination conducted by the college from a pool of questions (Question Bank) set by the University. The students can also attain these credits through online courses like SWAYAM, MOOC etc(optional).The list of passed students must be sent to the University from the colleges at least before the fifth semester examination. The lists of courses in each semester with credits are given below.

Course with credit	Semester
Environment Studies – 4	1
Disaster Management - 4	2
*Human Rights/Intellectual Property Rights/ Consumer Protection - 4	3
*Gender Studies/Gerontology- 4	4

* Colleges can opt any one of the courses.

Extra credit Activities: Extra credits are mandatory for the programme. Extra credits will be awarded to students who participate in activities like NCC, NSS and Swatch Bharath. Those students who could not join in any of the above activities have to undergo Calicut University Social Service Programme (CUSSP). Extra credits are not counted for SGPA or CGPA.

Credits: A student is required to acquire a minimum of 140 credits for the completion of the UG programme, of which 120 credits are to be acquired from class room study and shall only be counted for SGPA and CGPA. Out of the 120 credits, 38 (22 for common English courses and 16 for common languages other than English) credits shall be from common courses, 2 credits for project/ corresponding paper and 3 credits for the open course.(In the case of LRP

Programmes 14 credits for common courses (English), 8 credits for additional language courses and 16 credits for General courses). The maximum credits for a course shall not exceed 5. Dual core programmes are having separate credit distribution. Audit courses shall have 4 credits per course and a total of 16 credits in the entire programme. The maximum credit acquired under extra credit shall be 4. If more Extra credit activities are done by a student that may be mentioned in the Grade card. The credits of audited courses or extra credits are not counted for SGPA or CGPA.

Attendance: A student shall be permitted to appear for the semester examination, only if he/she secure not less than 75% attendance in each semester. Attendance shall be maintained by the Department concerned. Condonation of shortage of attendance to a maximum of 10% in the case of single condonation and 20% in the case of double condonation in a semester shall be granted by University remitting the required fee. Benefits of attendance may be granted to students who attend the approved activities of the college /university with the prior concurrence of the Head of the institution. Participation in such activities may be treated as presence in lieu of their absence on production of participation/attendance certificate (within two weeks) in curricular/extracurricular activities (maximum 9 days in a semester). Students can avail of condonation of shortage of attendance in a maximum of four semesters during the entire programme (Either four single condonations or one double condonation and two single condonation during the entire programme). If a student fails to get 65% attendance, he/she can move to the next semester only if he/she acquires 50% attendance. In that case, a **provisional registration** is needed. Such students can appear for supplementary examination for such semesters after the completion of the programme. Less than 50% attendance requires Readmission. Readmission is permitted only once during the entire programme.

Grace Marks: Grace Marks may be awarded to a student for meritorious achievements in co-curricular activities (in Sports/Arts/NSS/NCC/Student Entrepreneurship) carried out besides the regular hours. Such a benefit is applicable and limited to a maximum of 8 courses in an academic year spreading over two semesters. In addition, maximum of 6 marks per semester can be awarded to the students of UG Programmes, for participating in the College Fitness Education Programme (COFE).

Project: Every student of a UG degree programme shall have to work on a project of 2 credits (3 credits for Patten-II Dual Core) under the supervision of a faculty member or shall write a theory course based on Research Methodology as per the curriculum. College shall have the liberty to choose either of the above. But SDE/Private Registration students shall write the Research Methodology course instead of project. Board of Studies concerned shall prepare the syllabus for the same.

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Syllabus for B.A.Islamic History Choice Based Credit Semester System UG(CBCSSUG 2019) Course Structure & Distribution

	Semester	Code	Title of Courses		Mark			Pattern I		Pattern II		
					Internal	External	Total	HOURS	Credits	HOURS	Credits	
Core Courses	I	ISH 1 B 01	Discourse on Medieval Indian Culture	Common for Pattern I & II				6	5	6	5	
	II	ISH 2B 01	The History of Mughal Empire					6	5	6	5	
	III	ISH 3B 01	Social and Political Structure of Islam					5	4	5	4	
	III	ISH 3B 02	History of Pious Caliphate and Umayyads					4	4	5	4	
	IV	ISH 4B 01	Comparative Religions	For Pattern I only				4	4			
	IV	ISH 4B 02	Abbasids of Bagdad and Umayyads of Spain	Common for Pattern I & II				5	4	6	4	
	V	ISH 5B 01	Methodology of Social Science and Arab Historiography					5	4	5	4	
	V	ISH 5B 02	Political Structure of Islam	For Pattern I only				6	4			
	V	ISH 5B 03	Islamic Economics & Banking					6	4			
Electives	V	ISH 5B 04	Arab World in 20 th Century	Common for Pattern I & II				5	4	5	4	
	V	ISH 5B 05	Islamic Culture and Civilizations									
Open*	V	For other UG Programs.	ISH 5D 01-Human Rights in Islam									
			ISH 5D 02- Socio-Cultural Thoughts In Islam					3	3	3	3	
			ISH 5D 03- Islamic Banking									
Core Courses	VI	ISH 6B 01	History of Freedom Movement in India					5	4	6	4	
	VI	ISH 6B 02	History of Islamic Law		For Pattern I only				5	3		
	VI	ISH 6B 03	Cultural History of Kerala Muslims		Common for Pattern I & II				5	4	6	4
	VI	ISH 6B 04	History of Ottoman Empire	For Pattern I only				5	4			
	VI	ISH 6B 05	History of Modern Turkey and Iran					5	4			
	VI	ISH 6B 06	Study Tour & Project Work					2	2			
	VI	ISH 6B 06	Study Tour & Project Work	For Pattern II only						2	3	
Total - Main/ Core Course A								61	26+26	38		
English								22		22		
II Language								16		16		
Complimentary								16	Core B	38		
*Open Course: Students can opt from other UG Programmes								3		3		
Project								2		3		
Total								120		120		

CREDIT DISTRIBUTION FOR PATTERN I AND PATTERN II BA PROGRAMME

BA Islamic History (PATTERN I-Single Core)

Sem.	Common Courses		Core	Complimentary	Open	Project Course	Total
	English	Addl. Language					
I	4(A1)+3 (A2)	4 (A7)	5	4			20
II	4 (A3)+3(A4)	4(A8)	5	4			20
III	4 (A5)	4 (A9)	4+4	4			20
IV	4 (A6)	4 (A10)	4+4	4			20
V			4+4+4+4*		3		19
VI			4+3+4+4+4			2	21
Total	22	16	61	16	3	2	120

**Elective Core*

BA Arabic /Islamic History (Pattern II-Dual Core)

Sem.	Common Courses		Core A (Arabic)	Core B (Islamic History)	Open	Project Course	Total
	English	Addl. Language					
I	4(A1)+3 (A2)	4 (A7)	4	5			20
II	4 (A3)+3(A4)	4(A8)	4	5			20
III	4 (A5)	4 (A9)	4	4+4			20
IV	4 (A6)	4 (A10)	4+4	4			20
V			4+4	4+4*	3		19
VI			5+5	4+4		3**	21
Total	22	16	38	38	3	3	120

**Elective Core*

*** Students can choose the Project either from Core A or Core B*

Distribution of Internal Evaluation (IE) Components

Test Paper	40 % Marks	8 Marks
Assignment	20 % Marks	4 Marks
Seminar	20 % Marks	4 Marks
Attendance	20 % Marks	4 Marks
Total	100%	20 Marks

Split up of marks for Test paper

Range of marks in Test Paper	Out of 8 (Maximum internal marks is 20)	Out of 6 (Maximum internal marks is 15)
Less than 35%	1	1
35% - 45%	2	2
45% - 55%	3	3
55% - 65%	4	4
65% - 85%	6	5
85% - 100%	8	6

Split up of marks for Class Room Participation

Range of CRP	Out of 4 (Maximum internal marks is 20)	Out of 3 (Maximum internal marks is 15)
50% ≤ CRP <75%	1	1
75% ≤ CRP <85%	2	2
85% and above	4	3

Scheme of Examination

Pattern of External Examination

Section	Question Nos.	Description of Questions	Minimum words in Answer	Total Questions	Permitted no. of questions to be answered	Marks for each questions	Ceiling Marks of section
A	1 to 15	Short answer	One or two sentences	15	15	2	25
B	16 to 23	Paragraph	50 words / half a page	8	8	5	35
C	24 to 27	Essay	250 words / 3 pages	4	2	10	20
Total				27	25		80

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Structure of Courses for B. A. Islamic History Programme
Choice Based Credit Semester System UG (CBCSSUG)
Pattern I (Single Main)

Common Courses (English + Additional Language)	38 Credits (22+16)
Core Courses including Project and Electives	63 Credits
Complementary Courses 1. Economics 2. Political Science	16 Credits
Open Course	3 Credits
Total	120 Credits

Semester I (Pattern I)

Course	Course Code	Title of the Course	Hours per week	Credits	Maximum Marks		
					IE	EE	Total
Common English	A01		4	4			
Common English	A02		5	3			
Add. Language	A07		4	4			
Core Course	ISH 1 B 01	Discourse on Medieval Indian Culture	6	5			
*Complementary I			6	4			

IE- Internal Examination, EE-External Examination

Complimentary Course: As per Type I and Type II choice

Semester II (Pattern I)

Course	Course Code	Title of the Course	Hours per week	Credits	Maximum Marks		
					IE	EE	Total
Common English	A03		5	4			
Common English	A04		4	3			
Add. Language	A08		4	4			
Core Course	ISH 2B 01	The History of Mughal Empire	6	5			
*Complementary II			6	4			

IE- Internal Examination, EE-External Examination

Complimentary Course: As per Type I and Type II choice

Semester III (Pattern I)

Course	Course Code	Title of the Course	Hours per week	Credits	Maximum Marks		
					IE	EE	Total
Common English	A05		5	4			
Add. Language	A09		5	4			
Core Course	ISH 3B 01	Social and Political Structure of Islam	4	4			
Core Course	ISH 3B 02	History of Pious Caliphate and Umayyads	5	4			
*Complementary II			6	4			

Semester IV (Pattern I)

Course	Course Code	Title of the Course	Hours per week	Credits	Maximum Marks		
					IE	EE	Total
Common English	A06		5	4			
Addl. Language	A10		5	4			
Core Course	ISH 4B 01	Comparative Religions	5	4			
Core Course	ISH 4B 02	Abbasids of Bagdad and Umayyads of Spain	4	4			
*Comple-Mentary I			6	4			

IE- Internal Examination, EE-External Examination Core Course-Islamic History

Complimentary Course: As per Type I and Type II choice

Semester V (Pattern I)

Course	Course Code	Title of the Course	Hours per week	Credits	Maximum Marks		
					IE	EE	Total
Core Course	ISH 5B 01	Methodology of Social Science and Arab Historiography	5	4			
Core Course	ISH 5B 02	Political Structure of Islam	5	4			
Core Course	ISH 5B 03	Islamic Economics & Banking	5	4			
Elective Course	ISH 5B 04	Arab World in 20 th Century	5	4			
	ISH 5B 05	Islamic Culture and Civilizations					
Open Course		Can be selected from any other	3	3			
Study Tour	Study Tour & Project Work		2				

Semester VI (Pattern I)

Course	Course Code	Title of the Course	Hours per week	Credits	Maximum Marks		
					IE	EE	Total
Core Course	ISH 6B 01	History of Freedom Movement in India	5	4			
Core Course	ISH 6B 02	History of Islamic Law	5	3			
Core Course	ISH 6B 03	Cultural History of Kerala Muslims	4	4			
Core Course	ISH 6B 04	History of Ottoman Empire	5	4			
Core Course	ISH 6B 05	History of Modern Turkey and Iran	4	4			
Project Work	ISH 6B 06	Study Tour & Project Work	2	2			

IE- Internal Examination, EE-External Examination

UNIVERSITY OF CALICUT
Structure of Courses for B. A. Islamic History Programme
Choice Based Credit Semester System UG (CBCSSUG)
Pattern II (Dual Core)

Common Courses (English + Additional Language)	38 Credits (22+16)
Core Courses (A&B) including Project and Electives	38+38+3=(79 Credits)
Open Course	3 Credits
Total	120 Credits

Semester I (Pattern II)

Course	Course Code	Title of the Course	Hours per week	Credits	Maximum Marks		
					IE	EE	Total
Common English	A01		4	4			
Common English	A02		5	3			
Addl. Language	A07		4	4			
Core Course A Arabic			6	4			
Core Course B Islamic History	ISH 1 B 01	Discourse on Medieval Indian Culture	6	5			

IE- Internal Examination, EE-External Examination

Semester II (Pattern II)

Course	Course Code	Title of the Course	Hours per week	Credits	Maximum Marks		
					IE	EE	Total
Common English	A03		5	4			
Common English	A04		4	3			
Addl. Language	A08		4	4			
Core Course A Arabic			6	4			
Core Course B Islamic History	ISH 2B 01	The History of Mughal Empire	6	5			

Semester III (Pattern II)

Course	Course Code	Title of the Course	Hours per week	Credits	Maximum Marks		
					IE	EE	Total
Common English	A05		5	4			
Addl. Language	A09		5	4			
Core A Arabic			5	4			
Core Course B Islamic History	ISH 3B 01	Social and Political Structure of Islam	5	4			
Core Course B Islamic History	ISH 3B 02	History of Pious Caliphate and Umayyads	5	4			

Semester IV (Pattern II)

Course	Course Code	Title of the Course	Hours per week	Credits	Maximum Marks		
					IE	EE	Total
Common English	A05		5	4			
Addl. Language	A09		5	4			
Core Course A Arabic			4	4			
Core Course A Arabic			5	4			
Core Course B Islamic History	ISH 4B 02	Abbasids of Bagdad and Umayyads of Spain	6	4			

Semester V (Pattern II)

Course	Course Code	Title of the Course	Hours per week	Credits	Maximum Marks		
					IE	EE	Total
Core Course A Arabic			5	4			
Core Course A Arabic			5	4			
Core Course B Islamic History	ISH 5B 01	Methodology of Social Science and Arab Historiography	5	4			
Elective Core Course B	ISH 5B 04	Arab World in 20 th Century	5	4			
	ISH 5B 05	Islamic Culture and Civilizations					
Open Course B		Can be selected from any other	3	3			
Study Tour	Study Tour & Project Work		2	3			

Semester VI (Pattern II)

Course	Course Code	Title of the Course	Hours per week	Credits	Maximum Marks		
					IE	EE	Total
Core Course A Arabic			5				
Core Course A Arabic			6	5			
Core Course B Islamic History	ISH 6B 01	History of Freedom Movement in India	6	4			
Core Course B Islamic History	ISH 6B 03	Cultural History of Kerala Muslims	6	4			
Project Work*	ISH 6B 06	Study Tour & Project Work*	2	3			

* Students can choose the Project either from Core A or Core B

UNIVERSITY OF CALICUT
Syllabus for B.A. Islamic History
Choice Based Credit Semester System UG(CBCSSUG 2019)

General Introduction

Islamic history generally refers to the historical study of Islam and Islamic civilization. Islamic history provides the opportunity to study the developments of Islamic thought and Muslim societies from a broad multidisciplinary perspective. It addresses the issues relevant to the development of Islam as a religion and civilization from its origins to present. The field of Islamic history is both wide-reading and dynamic. It includes the range of foundational documents, traditions, institutions and history of Muslims throughout the world. This interdisciplinary field therefore includes history, religion, philosophy, anthropology, Arabic language and literature, as well as literatures in other languages including Persian, Turkish, Urdu, and remains responsive to new discoveries, interpretations, ideologies and theories.

Islamic civilization flourished, making major contributions to mathematics (Arabic numerals, algebra, and geometry), philosophy, medicine and other sciences, art, and architecture. Islam, along with the West, China, and Byzantium had been counted one among the five great civilizations in the pre-modern world.

This course gives the students a clear idea of the basics Islamic history, historiography and political developments over centuries, and socio-economic conditions of the Arab African regions in different periods. It traces the development of an enlightened society, with particular attention paid to the plurality of cultures that comprised the region.

Acknowledgement

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Sajitha. B (Govt.College Malappuram)

Dr.Shalini (Govt.College Malappuram)

Shihab A.M. (MES Kalladi College,Mannarkkad)

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Jafar Odakkal(Govt.College,Kuttanelloor)

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Maimoonath AP (Farook College -Autonomous)

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Assistant Professor & Head

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UNIVERSITY OF CALICUT
B.A ISLAMIC HISTIRY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)

ISH 1B 01 - DISCOURSE ON MEDIEVAL INDIAN CULTURE

1. Aims of the course

- The course intends to provide the students awareness about the glorious history of the country and develop among the students and interest to learn history and culture.
- The course plans to impart the students' proper information about Medieval Indian history of the Delhi sultanate.
- The course intends to impart the students proper understanding of our history and cultural heritage and to motivate the students to achieve national sprit and patriotic feelings

2. Course Outcome

- To teach students how really Islam came to India
- To give an idea to the students how various systems and movements emerged during the medieval period.
- To provide a picture to the students about the progress of our country has achieved in literature, art and architecture during the medieval period.
- To give an idea about the sultanate period.
- To create consciousness among student about the Socio- Political and cultural changes India has undergone during the middle ages.

Module 1: Arab Invasion of Sind

Early trade Relations of India and Arabia- Conditions of India on the eve of Arab conquest - Social – political and Religious, Muhammed Bin Qasim- Effects of Arab invasion – The Ghaznavids –Mahmud Ghazni in India – The Ghorids – Muhammed Ghorī – Battles of Tarrain – Effects

Module II: Delhi sultanate

Slave dynasty – Qutub- uddin Aibak , Iltutmish , The forty, Sultana Rasia, Naziruddin Muhammed, Ghiyasuddin Balban- Theory of kingship- Khiljis- The Khilji revolution – Jalaluddin Khilji, Alauddin Khilji- Market Regulations- Tughlaqs- Ghiyasuddin Tughlaq, Muhammed Bin Tughlaq – His reforms, Firozshah Tughlaq- Attack of Timur- Sayyis – Lodis- fall of Delhi Sultanate – The Bahmini Kingdom Mahmud Gawan.

Module III: Society under the Sultanate

Administrative system of Delhi Sultanate – Social Political and Economic– Trade, Commerce- Education - Art and Architecture- Literature- Al beruni, Ibn Batuta, Amir Khusrau , Ziauddin Barani

Module IV: Sufism and Bhakti Movement

Sufism in India – The Chishtis- Sheikh Muinuddin - Sheikh Nizamuddin Auliya-
The Suhrawardis –The Naqshabandis- Bhakti Movement- Bhakti saints Kabir, Nanak,
Tulasidas, Ramanada.

3. Books for Reference

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11. Smith V.A *Oxford History of India*
12. Srivastava. A.L *The Sultanate of Delhi*

Model Question Paper

First Semester BA Islamic History Examination

ISH 1B 01- DISCOURSE ON MEDIEVAL INDIAN CULTURE

Time 2.5 Hrs

Maximum 80

marks

(The students can answer all the questions in sections A and B. But there shall be ceiling in each section)

Section A (Short answer Type Questions)

Each Questions Carries 2 marks, Ceiling in 25 marks.

1. Muhammed bin Qasim.
2. Alberuni
3. Battles of Tarrain
4. Qutubminar
5. *The forty*
6. Sultana Rasia
7. Malik Kafur
8. Daulatabad
9. *Tarik –e- Firozshahi*
10. Khizir Khan
11. Sikandar Lodi
12. Timur
13. Amir Khusrau
14. Mahmud Gawan
15. Nizamuddin Auliya

(Ceiling 25 marks)

Section B (Paragraph/Problem Type Questions)

Each Questions Carries 5 marks, Ceiling in 35 marks

16. Give an account of the effects of the Mahmud Ghazni and Muhammed Ghori's invasions on India
17. Briefly describe the achievements of Iltutmish
18. Write a note on Balban's Policy of 'Blood and Iron'
19. Discuss the economic and social Reforms of Alauddin Khilji
20. Evaluate the achievements of Firozshah Tughlaq as a reformer
21. Discuss the impact of Bhakti movement on medieval Indian society
22. Give an account of the social and economic conditions during the sultanate period.
23. What were the causes for the down fall of Delhi sultanate

(Ceiling 35 marks)

Section –C (Essay Type Questions)

Answer any 2 Questions out of 4, each Carries 10 marks

24. Examine the Socio –Political conditions of India on the eve of Arab invasion of sind.
25. Sketch the major administrative reforms of Muhammed Bin Tughlaq.
26. Discuss the salient features of the administration of Delhi sultans.
27. Examine the origin and spread of sufism in India and what were its impact in Indian Society

(2x10 = 20 marks)

UNIVERSITY OF CALICUT
B.A ISLAMIC HISTIRY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)

ISH 2B 01 - THE HISTORY OF MUGHAL EMPIRE

1. Aims of the course

- The course intends to provide the students awareness about the glorious history of the country and develop among the students and interest to learn history and culture.
- The course plans to impart the students proper information about Medieval Indian history of the Mughals.
- The course intends to impart the students proper understanding of our history and cultural heritage and to motivate the students to achieve national sprit and patriotic feelings

2. Course Outcome

- To teach students how really the Mughals came to India
- To give an idea to the students how various systems and movements emerged during the medieval period.
- To provide a picture to the students about the progress of our country has achieved in literature, art and architecture during the period of the Mughals .
- To give an idea about the Mughal period.
- To create consciousness among student about the Socio- Political and cultural changes India has undergone during the middle ages.
- To convince the young generation that anything can be achieved through peaceful means.

3. Course Outline

Module I: The Establishment of Mughal Empire

Babur, Humayun, Shersha sur- Administration, Akbar- Religious Policy – Rajput policy – Expansion- Manasabdari system – Din –e- Ilahi, Jahangir, Shajahan, Aurangazeb,- His relation with Marathas and Rajputs- Religious policy

Module II: Mughal Administration

Mughal system of administration – Central administration - provincial administration – Revenue and Local administration

Module III: Mughal society

Conditions of Mughal society – social – Economic- Trade- Commerce- Industries- Development of Education – *Maktabs* and *Madrasas*- Urdu- Persian literature- Histoiryagraphy- Babur *namah*, Abul Fazal, Badauni, Sheikh Ahemed Sirhindi.

Module IV: Art and Architecture

Art and Architecture under Mughals- Buildings and monuments- Mughal Disintegration

4. Books for Reference

1. Habibullah .A.B.M, *Foundation of Muslim Rule in India.*
2. Haig .W(Ed), *The Cambridge History of India Vol.III*
3. Irfan Habib, *Medieval India*
4. Irfan Habib, *Technology in medieval India*
5. Khurana.K.L *Medieval India (1000-1761 AD)*
6. Lane Poole, *Medieval India*
7. Majumdar, R.C (Eds) *The Delhi Sultanate* (The history and culture of the Indian people), Vol.VI
8. Prasad Ishwari, *History of Medieval India.*
9. Sharma. L.P *History of Medieval India (1000-1740 AD)*
10. Sharma .S.R *Crescent in India*
11. Smith V.A *Akbar the great VOI 5*
12. Srivastava. A.L *The Sultanate of Delhi*
13. Srivastava A.L *The Mughal Empire*

Model Question Paper

Second Semester BA Islamic History Examination ISH 2B 01-THE HISTORY OF MUGHAL EMPIRE

Time 2.5 Hrs

Maximum 80 marks

(The students can answer all the questions in sections A and B. But there shall be ceiling in each section)

Section A (Short answer Type Questions)

Each Questions Carries 2 marks, Ceiling in 25 marks.

1. 1st Battle of Panipat
2. *Tuzuk –e- Babari*
3. Gulbadan Beegum
4. Battle of Chausa
5. Bairam Khan
6. *Din-e-Ilahi*
7. Fatepur Sikri
8. *Ibadat Khana*
9. Mughal painting
10. Mir Bakshi
11. Taj Mahal
12. Badauni
13. *Sadr –us – sadur*
14. Persian Literature
15. Mujaddid Al Fatani

(Ceiling 25 marks)

Section B (Paragraph/Problem Type Questions)

Each Questions Carries 5 marks, Ceiling in 35 marks

16. Briefly describe the foundation of Mughal rule in India
17. Sketch the administrative achievement of Shersha
18. Analyse the merits and demerits of Mansabdari system
19. Critically Examine Aurangzeb's Deccan Policy
20. What was the role of the nobility under the Mughals?
21. Write a note on education under the Mughals
22. Evaluate the role of Abul Fazl in the Mughal court
23. Give an account of the down fall of the Mughal empire.

(Ceiling 35 marks)

Section –C (Essay Type Questions)

Answer any 2 Questions out of 4, each Carries 10 marks

24. Critically Examine the religious Policy of Akbar.
25. Sketch the main features of the Mughal central administrative system.
26. Bring out the Salient features of Mughal architecture.
27. Illustrate the Socio- economic conditions of the Mughal society.

2x10 = 20 marks

UNIVERSITY OF CALICUT
B.A ISLAMIC HISTIRY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)

ISH 3B 01-SOCIAL AND POLITICAL STRUCTURE OF ISLAM

1. Aim of the Course

To know about the age in which Prophet Muhammad lived
The understand the towering personality of Prophet Muhammad
To learn Prophet Muhammad’s method of conflict resolution and peace

2. Course Outcome

- To understand the Life and condition of Arabia at the time of Prophet Muhammad
- To know The biographical sketch of Prophet Muhammad in Makkah and Madeena
- To familiarize the Quran, the revealed knowledge, and its method of intervention in the social contexts.
- To understand Islam, the faith and the political affairs

3. Course Outline

MODULE-1 Jahiliyya Arabs

Geography of Arabia ; Climate, Flora and Fauna; Bedouin life; Economic life of Arabia; Tribal wars. Development of Arabic language; Development of Poetry; 7 Muallaqat: The Jahiliyyah Arabs; Ka’ba and its Importance; Quaraysh –Trade Contacts

MODULE-2. Prophet Muhammad at Makkah

Early biographical sketch of Prophet Muhammad; (Ancestry, Harb al fajar, Hilf al Fuzul, Contact with Khadeeja); BEGINNING OF REVELATION; Preaching of Islam; The Quraishite Response , Migration to Abyssinia; Covenant of Aqaba - THE HIJRAH and its SIGNIFICANCE

MODULE-3 Prophet’s State.

GENESIS OF PROPHET’S STATE, Concept of Ummah; Masjid Al Nabawi; Constitution of Madina; Non-Muslims in Prophets’ state; Prophet as a Statesman. **CONCEPT OF JIHAD AND DEFENSIVE WARS, Badr-** Strategy and Military Diplomacy of Prophet Muhammad- Hudaibiyya Treaty and Fatah Makka.

MODULE-4- Prophet Muhammad and His Mission.

BASIC PRINCIPLES OF ISLAM; Islamic Doctrines and Beliefs; Articles Of Faith; Tawhid and Shirk; **FIVE PILLARS OF ISLAM**; **STATUS OF WOMEN IN ISLAM-** Family in Islam- Social and Economic values in Islam-. The last sermon: Declaration of Human rights- Hajj and the Universalism in Islam; Prophet as an absolute model.

4. Books for Reference :

1. Watt, W. M. (1953). *Mohammad at Mecca*. Oxford
2. M.H Hykal, Life of Muhammad
3. Amir Ali, Spirit of Islam
4. Athar Hussain, Prophet Muhammad and his Mission
5. P.K. Hitti, History of Arabs
6. Shibil Niramani, Sirat al Nabi (2 Volumes)
7. Abdulla Yusuf Ali, The Glorious Quran
8. Abul, A'la Maududi, Jihad in Islam
9. Muhammad Khuzribak, Noor al Yaqin
10. Saifur Rahman al-Mubarakpuri, Ar-Raheeq Al-Makhtum
11. Saifur Rahman al-Mubarakpuri, THE SEALED NECTAR
12. Edward Gibbon, S. O. (1870). *History of the Saracen Empire*. London.
13. Dr.Hamidullah, Islam An Introduction, Cambridge History of Islam, Vol.1
14. Aamstrong, K. (2009). *Mohammed*. (A. P. Kunhamu, Trans.) Yuvatha Book House.

5- Model Question Paper

ISH 3B 01 - SOCIAL AND POLITICAL STRUCTURE OF ISLAM

Time 2.5 Hrs

Maximum 80 marks

(The students can answer all the questions in sections A and B. But there shall be ceiling in each section)

Section A (Short answer Type Questions)

Each Questions Carries 2 marks, Ceiling in 25 marks.

1. Muallaqat
2. Tribal Administration
3. Hilf al Fuzul
4. Migration to Abyssinia
5. Masjid Al Quba
6. Hudaibiyya
7. Fatah Makka
8. Covenant of Aqaba
9. Hajj
10. Harb al fjar
11. Battle of Uhad
12. Hijra
13. Flora of Arabia
14. Madina Charter
15. Marriage with Khadeeja

(Ceiling 25 marks)

Section B (Paragraph Type Questions)

Each Questions Carries 5 marks, Ceiling in 35 marks.

16. Discuss the significance of Battle of Badr
17. Give an account of the Islamic teaching on female infanticide.
18. Bring forth the geographical influence of Arabia on her history.
19. Assess the significance of Masjid al Nabawi.
20. Differentiate between Tawhid and Shirk.
21. Bring forth the historical importance of the caves of Hira and Thaur.
22. Examine the welfare system in Islam with special focus on Zakat.
23. Write a note on Jahiliyya Poetry.

Ceiling in 35 marks

Section –C (Essay Type Questions)

Answer any 2 Questions out of 4, each Carries 10 marks

24. Discuss the causes which led to Hijra of the Holy Prophet to Madina and assess its importance in the history of Islam.
25. Examine the religious and social conditions of Pre-Islamic Arabia.
26. Evaluate Prophet Muhammad as the ‘Savior of Humanity’
27. The farewell sermon of Prophet Muhammad as the first human right declaration. Evaluate.

2x10 = 20 marks

UNIVERSITY OF CALICUT
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)

ISH 3B 02- HISTORY OF PIOUS CALIPHATE AND UMAYYADS

1. Aims of the course

- The course aims to familiarise the students about the origin of Islamic Republic, its salient features, the great Muslim Civilization that existed under Umayyad Dynasty.
- To give insight into the development of Islamic civilization

2. Course Outcome

- To Introduce the formation of Khilafath and realize the administrative system, life of pious Caliphs.
- To identify the difference of Khilafath and Mulukiyath
- To provide a deep knowledge about political and cultural contributions of Umayyads.

3. Syllabus:-

Module I : Period of Political Expansion

Abubakr Siddiq:- Early life- elected as Caliph and Inaugural address- Riddha Wars- expeditions- the Compilation of the Holy Quran

Umar ibn al Khatab:-Early life- Elected as Caliph- Political Expansion – Administrative Reforms: The Shura, Baithul Mal, Calendar, Pension System, Census, Prison system and Military Reforms- Assassination

Module II: The Period of Internal Strife and Civil War

Uthman ibn Affan:- Internal strife- contributions: Standardization of Quran and Formation of Muslim Navy- Martyrdom

Ali ibn Abu Talib:- Early life- Accession of Caliphate- Civil Wars: Battle of Camel- Battle of Siffin- Assassination

Emergence of various sects: Kharijites- Shia- Qadrites

Module III : The Umayyads of Demascus

Muawiya- Early life – Accession as a Caliph- Change of Khilafath to Kingship- Administration- Yazid- Battle of Kharbala

Abdul Malik and his Reforms- Waleed and his Conquests: Central Asia, Spain, India- UmarII- His Policies and administration- Decline of Umayyads

Module IV: Intellectual Contributions of Umayyads

Centers of Intellectual Activity: Basra and Kufah- Development of religious Literature

Hadeeths and Thafseer- Education- Science- Alchemy- Architecture: Dome of the Rock, Al Aqsa Mosque, Painting, Music

4. Books for Reference

1. Philip K Hitti : History of the Arabs
2. Philip K Hitti : The Cambridge History of Islam
3. Siddiqui, A.H : The Origin and Development of Muslim Institutions
4. S. Athar Hussain : The glorious Caliphate
5. Ameer Ali : Spirit of Islam
6. Din A.A : The Umayyad Caliphate
7. Arnold T.W : The Caliphate

UNIVERSITY OF CALICUT
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)

ISH 4B 01- COMPARATIVE RELIGIONS

1. Aims of the course:

- The course aims to create awareness among the students about the major religions of the world and their basic Teachings.
- It also intended to develop respect towards other religions which may lead to peaceful coexistence.

3. Course Outcomes

- To create among the students an awareness of religious diversity and Cultural pluralism
- To highlight the harmony and interfaith dialogues

4. Course Outline

Module 1- The Concept of Religion

Origin of Religion, Different Concepts Philosophy of religion ; spirituality and rationalism, Interfaith toleration; Religion and superstition; Myth; Religion And Violence; Religion and the law; Religion and science, Religion for peace

Module 2 -Hinduism

Concept of God-Dharma- beliefs- Purusharthas- Karma and Samsara-Moksha- Practices: Rituals-Pilgrimage-Festivals- Vedas-Upanishads-Ashramas- Monasticism- Sri Sankaracharya- Advaita Vedanta- swami Vivekananda

Module 3- Buddhism

Life of Buddha- The Four Noble Truths- Karma -Rebirth-The Noble Eight Fold Path- The Middle Way- Liberation –Nirvana- Buddhist Schools- Hinayana and Mahayana.

Jainism: Life of Mahavir- Main Principles of Jainism-Jain Ethics and Five Vows- Beliefs- Practices- Sects-Digambaras and Svedambaras

Module 4 -Judaism and Christianity

PRINCIPLES OF JUDAISM; Core tenets; Jewish religious texts; Origin of the term "Judaism"; Lord Moses, Jewish religious movements; Torah readings; Synagogues and religious buildings;

JESUS CHRIST, Life, Death and Resurrection, Bible, Salvation, Trinity, Catholic and Orthodox interpretation, After life, Worship, Sacraments, Symbols, Baptism, Protestant reformation and Counter reformation, Post Enlightenment, Major groups, **CHRISTIANITY AND ISLAM**

5. Books for References:

- 1 . Britannica Encyclopedia of World Religions
5. Carter Lindberg, A Brief History of Christianity
6. The Cambridge History of Judaism.
7. The Cambridge History of Christianity
8. Steven J. Rosen , Essential Hinduism
9. Paul Johnson, A History of Christianity
10. World Religions Judaism
11. World Religions Buddhism
12. World Religions Catholicism & Orthodox Christianity
13. World Religions Hinduism Chelsea House

UNIVERSITY OF CALICUT
BA ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)

ISH 4B 02 -ABBASIDS OF BAGHDAD AND Umayyads OF SPAIN

1. Aims of the Course:-

- The course is to make aware about the condition of Arabia and Spain on the eve of the Abbasid and Umayyad administration.
- The course intends to impart the students proper information about the intellectual contributions of Abbasids and Umayyads which paved the way for the European Renaissance.

2. Course Outcome:-

- To make aware the students about the origin of the Abbasid dynasty in Baghdad and Umayyad Dynasty in Spain.
- To teach the students about the Major Political and Cultural advancements in Asia and Europe.
- To create awareness about their influence in the societies and its transmission.
- To create consciousness among the students about the socio- cultural changes due to the Arab Administration both in Asia and Europe.

3. Course Outline

Module I: The Abbasids

Rise of Abbasids to Power-Abul Abbas Assafah-Fall of Umayyads, Al Mansur-Foundation of Baghdad- Administration and reforms, Harun al Rshid-Rise and Fall of Bermakids-His administration and reforms, Baithul Hikma-Al- Mamun- Civil War between Ameen and Mamun- Mu'tazalism-Intellectual activities-Decline of Abbasids.

Module II: Abbasid Administration and Society

Administration- Central and Provincial-Military and Revenue administration, Social life under Abbasids- Status of Women-Dhimmis- Mawalis, Sciences- Astronomy, Medicine, Education- Historiography, Philosophy, Literature, Arts and Architecture.

Module III: The Umayyads of Spain

Umayyad Conquest of Spain-Condition of Spain on the eve of the Conquest-Tariq Ibn Ziyad- Musa Ibn Nusyr, Umayyad Amirate in Spain-Abdul Rahman I, Abdul Rahman III-His Career and achievements, Al Hakam II, Grandeur of Cordova, Decline of Umayyad rule in Spain, Al Murabits, Al Muwahhids, Banu Nasr.

Module IV: Administrative System of Umayyad Spain

Administrative System-, Intellectual Developments-Education, Historiography-Ibn Kahldun, Scientific and Literary Contributions, Arts and Architecture, Transmission of Arab learning to Europe. Reconquista

4.Books for Reference:-

1. Ameer Ali S., *The History of Saracens*, Edinburg, 1990
2. Bernard Lewis, *The Arabs in History*, New York, 1960
3. Carl Brockelman, *History of Islamic People*.
4. Dozy R., *Spanish Islam*.
5. Dr. Imam-ud-din, *A Cultural History of Spain*.Dacca,1959
6. Habib Hourani, *History of the Arabs*.
7. Irving W., *Conquest of Granada and Spain*.
8. Joseph Hell, *Arab Civilization*.
9. Levy, *The Social Structure of Islam*.
10. Phlip K. Hitti, *History of the Arabs, London, 1953*
11. Roger Collins, *The Arab Conquest of Spain*.
12. S.A.Q. Hussani, *Arab Administration*.
13. Sha'ban, *Islamic Hitory, A New Interpretation*.
14. Stanley Lane Poole, *The Moors in Spain*, Lahore, 1953.
15. T.B. Irving,*The Falcons of Spain*.
16. Watt W. M., *A History of Islamic Spain*, Edinburg, 1967.

UNIVERSITY OF CALICUT
B. A. ISLAMIC HISTORY
CREDIT AND SEMESTER PROGRAMME

**ISH 5B 01 - METHODOLOGY OF SOCIAL SCIENCE AND ARAB
HISTORIOGRAPHY**

1. Aims of the Course:

- It intends to familiarize students with the methodology specific to history and the features of Muslim Historiography.
- The course intends to familiarize the students with the broad contours of Emerging trends in Social Science

2. Course Outcome:

- Identify the chronology and geography of Islamic History
- Articulate the basic information of Social Science and new academic writings
- To learn to apply research methodology
- To understand history with its theory and method.
- To familiarise Muslim historians and their contribution to historiography.

4. Course Outline:

Module I -Introduction to Social Sciences

Social Science-Its Emergence and Evolution-Objectivity in Social Science –Major Branches of Social Science - Relevance of the Social Science Subjects- Inter Disciplinary in Social Science-Limitations of Social Science,

Module II- Research Methodology and Techniques

Choosing of Subject- Preparation of Outline -Review of related literature- Formulation of hypothesis- Primary and secondary sources- Methods of data collection- Observation and interview methods- Questionnaires and schedules- Analytical operations-Grouping of facts- Constructive Reasoning- Documentation- Report writing- Foot notes- Bibliography.

Module III - Arab Historiography

Features of Arab Historiography: Isnad - Sirah- Maghazi- Khabar- Tabaqat. Sīratu Rasūli l-Lāh- As-Sirah an-Nabawiyyah- Kitab al-Tarikh wa al-Maghazi- Tarikh al-Rusul wa al-Muluk- Kitab Futuh al-Buldan- Herodotus of the Arabs- Ibn Khaldun and Muqadhima – Mughal Historiography: Kitab al Hind –Tarikh e Firozshahi-Akbarnama-Munthakab ul Thareekh.

Module IV - Diaspora Studies

Trade and Diaspora--Hadrami Diaspora Studies-Indian Ocean Trade Routes –Studies of Engseng Ho, Anne K Bang-Omer Khalidi- Malabar in the Indian Ocean Trade –Fazal Thangal as a Diplomat in the Ottoman Empire.

5. Books for Reference:-

1. Faruqi, Nisar Ahmed, *Early Muslim Historiography*.
2. Rasul, M. Ghulam, *Origin and Development of Muslim Historiography*.
3. Margoliouth, D. S., *Lectures on Arab Historians*.
4. Rozenthal, Franz, *A History of Muslim Historiography*.
5. *Encyclopaedia of Islam*.
6. Siddiqui, M. Mazheruddin, *The Koranic concept of History*.
7. Biveesh U.C, et. al., *Methodology and Perspectives of Social Sciences*.
8. Abhijit Kundu, *The Social Sciences: Methodology and Perspectives*.
9. *The Graves of Tarim: Genealogy and Mobility across the Indian Ocean*, Engseng Ho, (2006), Berkeley and Los Angeles, California: University of California Press.
10. *Sufis and Scholars of the Sea Family Networks in East Africa 1860- 1925*, Anne K Bang, (2003), London: RoutledgeCurzon
11. M.H. Ilias- Mappila Muslims and Cultural Contend of Trading Arab-Diaspora on Malabar Coast-Asian Journal of Social Science, vol.35.no.4/5 2007
12. KK.Sathar-mappila leader in Exile –autobiography of Fazal Thangal
13. Husain Randathani- Mappila Muslims in anti-colonial Struggle
14. *Hadhrami Arabs across the Indian Ocean: Contributions to Southeast-Asian Economy and Society*, Farid Alatas, (ed.) (2010), Singapore: National Library Board
15. *Malabar in the Indian Ocean: Cosmopolitanism in a Maritime Historical Region* Mahmood Kooria, (2018), OXFORD University Press.
16. *Hadhrami Traders, Scholars and Statesmen in the Indian Ocean*, Ulrike Freitag, and Clarence-Smith, William G. (eds.) (1997), 1750s-1960s, Leiden: Brill

UNIVERSITY OF CALICUT
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)
ISH 5B 02- POLITICAL STRUCTURE OF ISLAM

1. Aim of the course:

- To bring out the salient features of Islamic political system To study the implication of Sharia rules in an Islamic nation

2. Course Outcome:

- To study the status of Non Muslims in the Muslim State
- To analyse the various of Islamic governance in different Muslim countries To study the Islamic governance in a modern state

3. Course Outline

Module I- POLITICAL CONCEPTS IN THE QURAN

Ummah, Millath, Khalifah, Akhd, Khilafah And Imamah, Dowlah, Mulk, Sultanate, Shura, **MUSLIM UMMAH AS A UNIVERSAL COMMUNITY.**

Module II- THEORY OF KHILAFAH

Selection of Rulers in Islam - Mawardi Theory- Nature of Islamic Democracy - Equilibrium Between Individualism And Collectivism -Concept of Citizenship and Nationality -**RIGHTS AND DUTIES OF CITIZENS.**

ModuleIII- REVENUE SYSTEM

Revenue system Commerce and Agriculture and the state, Types of taxes, System of exaction - Military Political Diplomacy, **THE NON MUSLIMS IN ISLAMIC STATE**

ModuleIV-POLITICAL THINKERS

Political Thinkers and Modern Governance- Farabi and the ideal state and ideal ruler - Mawaridi The theory of Imamat - **IBN KHALDUN AND THE THEORY OF ASABIYAH** - Ibn Taymiyah and the concept of society Mawdudi and the rule of law.

5. Books for Reference:-

1. Ahmed, Sayed Riaz (n. d.)*Mawlana Mawdudi and Islamic State*, Lahore.
2. Ali, S. Amir,(1953) *Spirit of Islam*, London.
3. Arnold, T. W. (n. d.)*The legacy of Islam*
4. Bhat, Abdul Rashid (n. d.) *Political thought of Shah Waliyullah.*, Delhi.
5. Black, Antony (n. d.) *The history of Islamic Thought.*
6. *Encyclopaedia Britannica*, New york.
7. *Encyclopaedia of Islam*, Leiden.

UNIVERSITY OF CALICUT
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)

ISH 5B 03- ISLAMIC ECONOMICS AND BANKING

1. Aims of the Course:-

- The course aims to provide a framework of Islamic economic System
- To Understand Islamic Principles on Money and its Transactions

2. Course Outcome :-

- To Learn Islamic ideals on wealth management
- To understand recent developments of Islamic banking system
- To familiarize world Islamic financial institutions
- To learn about Islamic Banking system in Practical

3. Syllabus:-

Module I- Outline of Islamic Economics

Economics in Islam-Basis in Quran-Nature and scope of Islamic Economics- Economic Justice in Islam- difference between Islamic economics and Capitalist economics

Module II- Islamic concept of Wealth

Distribution of wealth in islam- significance of Zakat and Sadaqa-Riba (Interest) and concentration of Wealth- Islamic approach to Ownership of wealth- means of ownership.

Module III- Islamic Banking

Principles of Islamic Banking- Musharaka- Mudarabah-Murabaha-Salam-Istisna-Ijarah-Waqf - History Islamic Banking system - Islamic Development Bank - Islamic Banking system in Malasia , Pakistan,Sudan and Iran Qatar and UAE

Module IV- Islamic Banking in Indian Situation

Islamic Banking in Indian legal context- Recommendations of Raghuram Rajan Committee- Problems and Prospects of Interest- Free banking in India-Experiments in Kerala –Al Barakha.

4. Books Recommended:-

1. Ahmad Khurshid- Socialism or Islam
2. Ahmad Khurshid- Economic Development in the Islamic framework
3. Ahmad Khurshid- Studies I Islamic Economics
4. Chapra, Umar, M- Objectives of Islamic Economic Order
5. Chapra, Umar,M- Islamic Welfare State and its Role in the Economy
6. Encyclopaedia of Islam
7. Islamic Development Bank- Islamic banking: State of the Art
8. Islamic Development Bank- Lessons in Islamic Economics.
9. Islamic development Bank- Principles of Islamic Financing
10. Mannan, M A- Islamic Economics
11. Dr.P.Nazeer. &Abdul hadi YM,*Islamika sambad vyavasthayum bankingum* (Mal.)2017.
12. Islamic Banking ,Islamic Publishing House
13. Maududi, M A A- Economic Problems of Man and Its Islamic Solution

UNIVERSITY OF CALICUT
B. A. ISLAMIC HISTORY

CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)

ISH 5B 04-Elective -ARAB WORLD IN 20TH CENTURY

1.Aims of the Course

- The course aims to give an idea about the historical background of the issues in Arab and Middle East Regions. It gives an overview on the political and social movements in Iran, Iraq, Saudi Arabia, Egypt, and Palestine.

2.Course Outcome

- Understand the historical background of the major issues in Arab World.
- To give outlooks on political and social movements in the Middle East
- To give outlooks on political expansion of Ottoman Empire
- Understand the nature of political movements in Iran, Iraq, Saudi Arabia and Egypt
- To make a real picture on Palestine issues.

3. Course Outline

Module 1 Peace and Conflicts on Palestine

Palestine Under The British Mandate – Zionism -United Nations Partition Plan - Creation of Israel - Arab- Israeli Relationship -Wars with Arab Countries (1948, 1956, 1967 And 1973 Wars) - Peace Attempts in West Asia -The PLO and Yasar Arafath -Hamis, Hizbulla

Module 2 Modern Political History of Egypt

Napoleon's Invasion of Egypt - Rise of Mohammed Ali -Suez Canal And British Occupation Of Egypt - Egyptian Nationalism - Mustafa Kamil -Said Zaghlul -Revolution of 1952; - The Republic And Gamal Abdul Nazar - Nationalisation of The Suez Canal Company -UAR; Muslim –Brotherhood - Anwar Sadat - Egypt –Israeli Relationship

Module 3 Iraq after I world War

Arab World Under Mandate - British Mandate of Mesopotamia - Baghdād Pact -Iraqi Republic - Military Coups and Saddam Hussain - Persian Gulf Wars - Iraqi Retaliation with Iran

Module 4 Oil Politics in Arabia and Later Developments

Oil in Arabia –Oil Politics –European Companies and Agreements - The Arab League -The GCC - OPEC - Jasmin Revolution- Muhammad moorsi

4-Books for Reference.

- S.N. Fisher, The Middle East-A History
- Don Peretz, The Middle East Today
- M Durger, The Arab World Today
- J.Esposito, The Oxford Encyclopaedia of the Modern Islamic World.
- Yahoshafat Harkabi, Arab Attitude to Israel
- David Kenneth Field House. Western Imperialism in the Middle East
- Rahul Mahajan,The New Crusade- Americas War on Terrorism
- M.H Sayed, Islamic Terrorism, Myth or Reality, volume 1
- Phebe Marr, Modern History of Iraq

UNIVERSITY OF CALICUT
B. A. ISLAMIC HISTORY

CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)

ISH 5B 05-Elective - ISLAMIC CULTURE AND CIVILIZATION

1. Aims of the course:

- The course aims to bring forth the intellectual contribution of medieval Islam in almost all fields and to help the students to realize that the 'dark age' of middle-ages is confined to the European part of the world.

2. Course Outcome

- Introduce Muslim culture and learning in the middle ages.
- Familiarize the development of medical science.
- Evaluate the achievement in the fields of Mathematics and Astronomy
- Appreciate the progress in history and Philosophy.

3. Syllabus:

Module I Fundamentals of Islam

Meaning of Islam - Tawhid and Risalat Unity of God and mankind - Obligatory duties
- Status of Women in Islam- Socio-economic and religious rights.

Module II Islamic Political Thought

Sovereignty of Allah - Man as vicegerent of god - Election of rulers - Nature of democracy in Islam - Equilibrium between individualism and collectivism.

Module III Islamic Economic Thought

Ownership of wealth - Distribution of wealth - Primary and secondary rights to wealth - prohibition of Ribah - Adl and Ihsan in economic dealings.

Module IV Intellectual and Cultural Contributions

Medicine: Al Razi and Ibn Sina – Alchemy: Jabir ibn Hayyan Mathematics and Astronomy: Umar al Khayyam and Al Khwarizmi- Algebra and Algorithm- Philosophy: Al Kindi, Al Farabi and Ibn Rushd. Historiography: Al Tabari, Al Masudi and Ibn Khaldun.

4-Books for Reference

1. Siddiqui, A. H. (1969) The origin and development of Muslim institutions. Karachi, 1969.
2. Ameer Ali., Spirit of Islam., Karachi
3. Dr. Hameedullah, M, Introduction to Islam, Paris, 1959.
4. Dr. Hameedullah, M, The Muslim conduct of State, Lahore 1953.
5. DR. S.Husein Nasir., Ideals and Realities of Islam London, 1966
6. Encyclopaedia of Islam
7. Van Kremer, Politics in Islam, Lahore, 1948
8. Islam in Modern History, W.C. Smith, Princeton University Press, 1957.
9. Pickthall, M., Cultural Side of Islam
10. S. Suleyman Nadvi, SeeratunNabi, Azamgarh,
11. S.Amir Ali, The spirit of Islam. London 1952.
12. T.Arnold., The Legacy of Islam London.

**UNIVERSITY OF CALICUT
B. A. ISLAMIC HISTORY**

CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)

**Open Course for other UG Programmes
ISH 5D 01 -HUMAN RIGHTS IN ISLAM**

1. Aim of the course:-

- The course intends to provide the students with basic overview of the Human Rights, Gender Justice and intellectual dialogues in Islam which focus on the scholastic debates pertaining theological, political, cultural and gender issues from medieval to modern period.

2. Course Outcome:-

- To understand the importance of Human rights and its Significance in Islam
- To give a brief idea about Environmental and Economic stand in Islam
- To enable the students to follow the discussions on human rights and gender issues in Islam
- To have an overview on the current debates on Islam.

3-Syllabus

Module I Human Rights in Islam

Human Rights: Its meaning and significance- Madeena Charter and the farewell sermon of the prophet **Muhammad**- Political Thought in Islam- Sovereignty of God

Module II –Environmental and Economic Principles

Islamic Economics- Difference between Islamic and Capitalist Economics- - Ownership of Wealth – Environmental Vision of Islam- Islamic approach towards pollution-air, water, noise-Against deforestation.

Module III -Gender Justice in Islam

Status of women in Islam- the representation of women in the Qur'an - the debates on gender justice in Islam- the Contemporary dimensions- the rise of Islamic Feminism- studies of Fatima Mernissi.

Module IV-Current debates on Islam

Edward said and Orientalism – Samuel Huntington and clash of civilizations – Misinterpretation of Jihad and Islamic concept of defensive war-Islamophobia – Martin Bernal -Hijab and veil –Contributions of Ziauddin Sardar and Karen Amstrong

4-Books for Reference

1. W. Montgomery Watt. Islamic Philosophy and Theology
2. H.A. R. Gibb. Modern Trends in Islam
3. SeyyedHossein Nasr and Oliver Leaman. History of Islamic Philosophy
4. Albert Hourani. Arabic Thought in the Liberal Age
5. Ali Rahnema. Pioneers of Islamic Revival
6. Roy Jackson. Fifty Key Figures in islam
7. ParveenShaukat Ali. Human Rights in Islam
8. S.A.A. Mawdudi. Human Rights in islam
9. Kevin Dwyer. The Human Rights Debates in the Middle East
10. Leila Ahmed. Women and Gender in Islam: Historical Roots of a Modern Debate
11. Barbara F. Stowasser. Women in the Qur'an: Traditions and Interpretations
12. Amina Wadud. Qur'an and women
13. orientalism edward said
14. Islam in the Modern World: Challenged by the West, Threatened by Fundamentalism, Keeping Faith with Tradition.Seyyed Hossein Nasr
15. Islam a short History.Karen Armstrong
16. Good Muslim and Bad Muslim-Mahmood Mamdani.

UNIVERSITY OF CALICUT
B. A. ISLAMIC HISTORY

CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)

Open Course for other UG Programmes
ISH 5D 02- SOCIO-CULTURAL THOUGHTS IN ISLAM

1 Aims of the course:-

- Through the course the learner gets an idea about the Dimensions of Islam, basic principles and social perspective of Islam.

2. Course Outcome:-

- To discuss about the ideal Islamic society and its implications
- To study about concepts of family and faith in Islam
- To discuss about the attitude of Islam towards neighbors, poor and orphans
- To make a comparative study in Capitalism, communism and Islam
- The learner gathers information about the economic concept of Islam

3. Course Outline

Module I- Social Life in Islam

Ideal Muslim in a Society
Social morality in Islam
Public welfare
Protection of Neighbor, orphan and poor
Family life in Islam
Members of a family: Rights and Responsibilities

Module II-Economic Concept of Islam

Concept of Wealth in Islam
Capitalism, communism and Islam
Zakath and community building
The Evil of Riba (Interest)
Islamic Perspective of Nature

Module III-Revivalism in Islam

Ibn Taymiyya and Muhammed bin Abdul Wahab as two pioneers of Islamic revival-
Jamal al- Din al Afghani, Muhammad Abdu, Rashid Rida as pioneers of Islamic reform

Module IV-Debated on Islam

Gender perspectives of Islam-Declaration of Human rights by the Prophet - Women and Islam –Feminism
Fathima Mernissi and Amina wadud- Misinterpretation of Jihad -Islamophobia

Books and journals

1. W. Montgomery Watt. Islamic Philosophy and Theology
2. H.A. R. Gibb. Modern Trends in Islam
3. SeyyedHossein Nasr and Oliver Leaman. History of Islamic Philosophy
4. Albert Hourani. Arabic Thought in the Liberal Age
5. Ali Rahnema. Pioneers of Islamic Revival
6. Roy Jackson. Fifty Key Figures in islam
7. ParveenShaukat Ali. Human Rights in Islam
8. The Holy Qur'an
9. Matnul Arba'een al Nawawiyyah- Imam Nawawi
10. Sihahu sithah (Six Major collections of Hadith)
11. "The Gospels in the Muslim Discourse of the Ninth to the Fourteenth Centuries: An Exegetical Inventorial Table (Part I)". Islam and Christian-Muslim Relations. Accad, Martin (2003)
12. Islam Today: A Short Introduction to the Muslim World Akbar Ahmed
13. Interpreting the Qur'an: a guide for the uninitiated.-Bennett, Clinton
14. A Matter of Fate: The Concept of Fate in the Arab World as Reflected in Modern Arabic Literature. Oxford University Press. Dalya Cohen-Mor
15. A Guide to Food Laws and Regulations. Patricia A. Curtis
16. Islam: The Straight Path Esposito, John (2010).(All years volumes)
17. Islam: Beliefs and Observances, Farah
18. Dynamics of Islam: An Exposition- Muhammad Hedayetullah (2006).
19. Islam 101: Principles and Practice. -Arshad Khan
20. Counseling American Muslims: Understanding the Faith and Helping the People-.Kobeisy, Ahmed Nezar
21. The Social Structure of Islam. UK: Cambridge University - Reuben Levy, (1957)
22. Islamic teachings: An Overview and a Glance at the Life of the Holy Prophet of Islam. - Muhammad Husayn Tabatabaei (2002).

UNIVERSITY OF CALICUT
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)

Open Course for other UG Programmes
ISH 5D 03 -ISLAMIC BANKING

3. Aims of the Course:-

- The course aims to provide a framework of Islamic economic System
- To Understand Islamic Principles on Money and its Transactions

4. Course Outcome :-

- To Learn Islamic ideals on wealth management
- To understand recent developments of Islamic banking system
- To familiarize world Islamic financial institutions
- To learn about Islamic Banking system in Practical

3. Syllabus:-

Module I- Outline of Islamic Economics

Economics in Islam-Basis in Quran-Nature and scope of Islamic Economics-
Economic Justice in Islam- difference between Islamic economics and Capitalist
economics

Module II- Islamic concept of Wealth

Distribution of wealth in islam- significance of Zakat and Sadaqa-
Riba (Interest) and concentration of Wealth- Islamic approach to
Ownership of wealth- means of ownership.

Module III- Islamic Banking

Principles of Islamic Banking- Musharaka- Mudarabah-Murabaha-Salam-Istisna-
Ijarah-Waqf - History Islamic Banking system - Islamic Development Bank - Islamic
Banking system in Malasia , Pakistan,Sudan and Iran Qatar and UAE

Module IV- Islamic Banking in Indian Situation

Islamic Banking in Indian legal context- Recommendations of Raghuram Rajan
Committee- Problems and Prospects of Interest- Free banking in India-Experiments in
Kerala –Al Barakha.

4. Books Recommended:-

14. Ahmad Khurshid- Socialism or Islam
15. Ahmad Khurshid- Economic Development in the Islamic framework
16. Ahmad Khurshid- Studies I Islamic Economics
17. Chapra, Umar, M- Objectives of Islamic Economic Order
18. Chapra, Umar,M- Islamic Welfare State and its Role in the Economy
19. Encyclopaedia of Islam
20. Islamic Development Bank- Islamic banking: State of the Art
21. Islamic Development Bank- Lessons in Islamic Economics.
22. Islamic development Bank- Principles of Islamic Financing
23. Mannan, M A- Islamic Economics
24. Dr.P.Nazeer. &Abdul hadi YM,*Islamika sambad vyavasthayum bankingum* (Mal.)2017.
25. Maududi, M A A- Economic Problems of Man and Its Islamic Solution

UNIVERSITY OF CALICUT
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)

ISH 6B 01-HISTORY OF FREEDOM MOVEMENT IN INDIA

1. Aim of the Course

- The course intends to provide the students an awareness about the glorious history of the country and develop among the students an interest to learn history
- The course plans to impart the students proper information about Indian freedom struggle and the sacrifices made by our great national leaders.

2. Course Outcome:-

- To teach students how really Islam came to India.
- To give an idea to the students how various systems and movements emerged in India.
- To develop respect for our great freedom fighters.
- To create consciousness among students with regard to the real value of freedom.

3. Course Outline

Module I - Mughal India in 18th Century

The Mughul Decline- Bahadur Shah Zafar- Nizam of Hyderabad - The Marathas and Third Battle of Panipat – Sreerangapatanam treaty - The European colonialism - The British East India Company- The battles of Plassey and Buxar- 1857 Revolt and its Impact on India

Module II -Rise of the British Rule in India

Conquest of Bengal -Warren Hastings- Charles Cornwallis- Richard Wellesley- Economic impact of the British Rule on Traditional India - Reform Movements & Nationalism- Rise of Nationalism in India -Impact of foreign rule- Administrative unity of India- Modern education- The Press- Reform Movements- Brahma Samaj -Arya Samaj -Ramakrisna Mission -Aligarh Movement - Formation of Indian National Congress - Division of Bengal - All India Muslim League -Swadeshi Movement -Lucknow Pact.

Module III - India after I World War

Khilafat Movement and Non Cooperation Movement - Ali Brothers - Jamia Millia Islamiyya - Jamiyyatul Ulama Hind - Hindu Maha Sabha - Nehru Report -Round Table Conferances - Government of India Act 1935 - Election of 1938 -Quit India Movement - Lahore Resolution - Partition of India- Cripps Mission and Cabinet Mission Plan -1946 Election- Constituent Assembly – Partition

Module IV- Status of Muslims in Independent India

Role of Minorities in the Constitution Drafting Committee – Various Commissions for the empowerment of Minorities -The Kaka Kalelkar Commission of 1955- Mandal Commission Report -Ranganatha Misra Commission Report - Sachar Committee Report

4-Books for Referances:

1. Tara Chand, *History of Freedom Movement* (vol. I-IV)
2. Bipan Chandra, *Indian Struggle for Independance*
3. *Sachar Committee Report*
4. Aziz Ahammmad, *Islamic Modernism in India and Pakistan*
5. Abid Hussain, *Destiny of Indian Muslims*
6. Ram Gopal, *Indian Muslims,*
7. Rafiq Zkharia, *Rise of Muslims in Indian Politics.*
8. Chopra, *Indian Muslims in Freedom struggle*
9. Mujeeb. M, *Indian Muslims*
10. Aziz K.K, *Britain and Muslim India*
11. Ambedhkar, *Pakistan or Partition of India.*
12. Mohd.Raza Khan, *What Price Freedom*

CALICUT UNICERSITY
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CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)

ISH 6B 02- HISTORY OF ISLAMIC LAW

1. Aim of the course

- The course aims at giving awareness to the students regarding the development of Islamic law

2. Course Outcome

- To understand sources of Islamic law
- To realize the origin and development of Islamic law

3. Course Outline

Module I - Quran

Origin and wahiy (revelation), implication of the term, composition method, compilation, Historical view –literary value, role in sharia development- rights of God, individual rights, rights of other men, right of all creatures, source as Islamic legislature.

Module II -Hadeeths

What is hadeeth, cannons of testing hadith, qualification of Narrators, rules of collection, growth and developments, preservation and collection, compilation during the period of pious caliphs-umayyada and Abbasids, Sihah al sitha-Bukari, Muslim, Abudaud, Ibn maja, Tirmidi, Nasai.

Module III -Fiqh

Origin , development of Fiqh, source of Fiqh – ijma, qiyas, ijithihad, istihsan, istislah, istidlal, urf- four school of Fiqh-hanafi, maliki, shafi'I, hambali

Module IV - Scholastic theology

Ilm al kalam, muathasalizm, imam Asha'ri, and Asha'arism, imam Gazali, Wahdath al wujud, and wahdath al shuhud – Ibn Arabi.

4-Referances

1. Norman Calder, Islamic Jurisprudence in the Classical Era
2. Joseph Schacht, an Introduction to Islamic Law.
3. Ibn Khaldun, Tr By F Rosenthal, Muqadddimah Chapter Iv, Section'12.
4. 'Jurisprudence And Its Subdivision, Inheritance Laws'.
5. Hisham M.Ramadan, Understanding Islamic Law
6. W.Imran A.K.Niyazee, Islamic Jurisprudence

UNIVERSITY OF CALICUT
B. A. ISLAMIC HISTORY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)
ISH 6B 03- CULTURAL HISTORY OF KERALA MUSLIMS

1.Aims of the course:

- Through the course the students gets an idea about the origin and spread of Islam in Kerala and the part played by the Muslim community in the anticolonial struggles and their contributions in making a composite culture and socio-religious and educational arena.

2.Course Outcome:

- To Examine the features facilitated the origin and spread of Islam in Kerala
- To discuss about the harmonious condition prevailed in Kerala which helped the growth and development of a composite culture in Kerala
- To assess role played by the Mappila community in the anti-colonial agitations and freedom struggle in Malabar.
- To bring out the reformation took place in the Muslim community in the early 20th century and the leaders involved in it.
- To assess the significance of the cultural and educational contributions made by the community.

3. Course Outline

Module -I Islam in Kerala

Advent of Islam in Kerala-Early trade contacts with Arabs -Formation of Muslim community in Kerala- Cheraman Perumal tradition – Malik ibn dinar tradition – Arakkal dynasty of Kannur.

Module -II Resistance against European Imperialism

Portuguese incursion–Zamorin and Kunhali Marakkars– Role of Hyder Ali and Tippu sultan – British domination – Mappila outbreaks (1836 – 1919), Resistance of Maburam Thangals and Umer Qazi- Khilafat Movement in Malabar – Malabar Rebellion (1921): causes, course and consequences. The leaders –Ali Musaliyar–Variyankunnatt Kunhahammad Haji – Kattilassery Muhammad Musaliyar , MP Narayana Menon, Brahmadathan Namboodirippad, Muhammed Abdu Rahman, Moidu Moulavi, Vakkaom Khader INA.

Module- III Education and Culture

Makhdums of Ponnani, Makti Tangal – Hamadani Tangal – Chalilakath Kunhahammed Haji,Vakkom Maulavi – K.M Seethi Sahib–Kerala Muslim Aikya Sangam- Muslim religious organizations- Education: origin and development of Arabi- Malayalam- Early religious educational systems Ottupalli, , Madrasa, Dars, Arabic and Shariath colleges. Modern education: Farook College, Muslim Educational Society- T.K.M colleges- Evolution of Mappila culture, Mappila Arts forms- Mappila folk songs – Qazi Muhammad – Kunhayin Musaliyar – Moyinkutty Vaidyar- Pulikottil Hyder- Mayankutty Elaya –Anticolonial literature: Tahriz, Tuhfatalmujahidin, Fatah al- Mubin, Assaiful Bathar.

Module- IV Modern Era:

Political empowerment of Kerala Muslims–Muslim league and its Significance– Influence of Congress and Communist Party – Impact of Gulf Migration- Contribution of C.H Muhammed Koya- Paloli Commission Report.

Books for references:

2. JBP More. Origin and Early History of the Muslims of Kerala 700AD - 1600AD
3. Abdussamad. M: Islam in Kerala – Groups and Movements in the 20th century
4. Abu. O. Arabi – Malayalam Sahitya Charithram
5. William Logan: Malabar Manual
6. Bahavudheen. K.M: Kerala Muslims – The Long Struggle
7. Dr.C.K.Kareem, Kerala Muslim Statistics
8. Gangadharan. M: Malabar Rebellion
9. Hussain Randathani: Mappila Muslims, Society and Anti Colonial Movements
10. Ibrahim Kunju. A.P.: Mappila Muslims of Kerala
11. Ibrahim Kunju. A.P.: Studies in Medieval Kerala History
12. Kurup. K.K.N: Ali Rajas of Cannanore
13. Mohammed Kunhi P.K: Muslimkalum Kerala Samskaravum
14. Nambiar.O.K: Kunjalis – The Admirals of Calicut
15. Panicker.K.N: Against Lord and State
16. Roland E. Miller: Mappila Muslims of Kerala
17. Sayed Mohammed: Kerala Muslim Charithram
18. Shaikh Zaynuddin: Tuhfatul Mujahideen
19. Stephen Frederick Dale: The Mappilas of Malabar
20. Vakkom Sukumaran: I.N.A Hero – Vakkom Khader
21. Hussain Randathani: Mappila Muslims, Society and Anti Colonial Movements
22. Kurup. K.K.N: Ali Rajas of Cannanore
23. Mohammed Koya S.M: Mappila Muslims of Malabar
24. Nambiar.O.K: Kunjalis – The Admirals of Calicut
25. Panicker.K.N: Against Lord and State
26. Roland E. Miller: Mappila Muslims of Kerala
27. Stephen Frederick Dale:The Mappilas of Malabar
28. KN Panikkar, Colonialism, Culture, and Resistance
29. Ranabir Chakravarti, Trade in Early India,, Oxford University Press.
30. Dr.KT.Jaleel, Malabar kalapam oru punar vayana
31. Dr. Hussain Randathani, Makhdoomum Ponnaniyum,
32. Irfan Habib, Medieval India, The Study of a civilization.
33. Dr. Hussain Randathani, Mappila Muslims A study on society and anti-colonial Struggles.
34. Dr.S. Sharafudeen, Muslims of Kerala; a Modern Approach.
35. Abdul Azeez.M: Rise of Muslims in Kerala Politics

UNIVERSITY OF CALICUT

B. A. ISLAMIC HISTORY

CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)

ISH 6B 04- HISTORY OF OTTOMAN EMPIRE

1. Aim of the Course: -

- The course purports to offer a general idea on the ancestry of the Ottoman and the creation of a huge empire that stretched into the three continents of Asia, Africa and Europe.

2. Course Outcome:

- To generate an idea of the origin of the Ottomans
- To evaluate factors for the consolidation and expansion of the empire
- To know how the Ottomans became the heirs of the Islamic Caliphate.
- To make a critique on the decline of the Ottoman Empire.
- To review the emergence of revolutionary ideals in the first half of the 20th century
- To understand the role of Turkey in the First World War

3. Course Outline

Module – I : Emergence of the Ottomans

Turkish origin of the Ottomans - Uthman I – Orhan- ottoman army - Murad I
Janissaries - The interregnum - BayazidII - Restoration of the empire - Mohammed I –
Expansion in Asia- Murad II - Internal Politics - Expansion and settlement in Europe -
Reforms -Mohammed II - Al Fatih – Conquest of Constantinople – Its impacts on
world history – Reforms in Istanbul

Module II :- Grandeur Of the Ottomans

Consolidation of Ottoman Empire - Bayazid II - Selim I - Ottomans as the heirs of the
Caliphate-conquest of the East – Ottoman institutions-The peak of Ottoman grandeur -
Suleiman I - Al Qanuni – Siege of ViennaExpeditions to Belgrade and Rhodes- Naval
activities- Ottoman Society and administration.

Module III: -Decline and Revival

The Koprulus - New Challenges -The War of Holy League and Peace of Karlowitz -
Ottoman Reform - Selim III - Mahmud II - The Tanzimat reforms –The Young Turk
movements - CUP– Abdul Hamid II- Constitutional movement- Pan-Islamism-
Hamidian despotism- Young Turk revolution of 1908- Counter Revolution- Balkan
League- Balkan war-

Module IV:-Formation of Turkish Republic

Place of Ottoman Empire in the First World War- The secret treaties- fate of the state
after war- San Remo Agreement-The Treaty of Sevres- Turkish nationalism- Mustafa
Kemal Pasha – Lausanne Conference-Abolition of Sultanate and Caliphate-
Establishment of the Turkish Republic- Kemalism

5. Books Recommended:-

2. H. A. Gibbon : The Foundation of the Ottoman Empire.
3. Gary Leiser : The Origins of the Ottoman Empire.
4. Gabor Agoston & : Encyclopaedia of the Ottoman Empire 60
5. Bruce Masters
6. Colin Imber : The Ottoman Empire, 1300-1650
7. Colin Heywood (Ed). : The Rise of the Ottoman Empire.
8. Donald Quataerf : The Ottoman Empire, 1700- 1922.
9. Stanford J. Shaw : History of the Ottoman Empire and Modern Turkey (Vol. I).
10. Stanford J. Shaw & : History of the Ottoman Empire and
11. Modern Turkey EzelKural Shaw (Vol. I).
12. Daniel Goffman : The Ottoman Empire and Early Modern Europe.
13. Caroline Finkel : Osman's Dream: The Story of the Ottoman Empire 1300-1923.
14. Erick J. Zürcher : Turkey- A Modern History
15. William Ochsenwald & Sydney Nettleton Fisher : The Middle East-A History.
16. Peretz, John : The Middle East Today
17. S.N. Fischer: History of the Middle East

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B. A. ISLAMIC HISTORY

CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)

ISH 6B 05- HISTORY OF MODERN TURKEY AND IRAN

1. Aim of the Course

- The course aims at giving the students a general awareness regarding the two major Countries in West Asia with regard to Democracy, Development and Sustainable Growth.

2. Course Outcome

- To give a historical perspective of the Socio political developments in West Asia
- To give a general idea of the political developments in Turkey and Iran.
- To create an awareness regarding the economic and diplomatic importance of the area in relation with India.
- To give an awareness of the genesis of the major issues in West Asia

3. Course Outline

Module 1 the Turkish Republic (1923-1975)

The Turkish Society and Economy in 1923; The Age of Mustafa Kemal Atatürk; KAMALISM, Economic Development of the Turkish Republic; Turkish Neutrality During World War II; Turkey Joins the West; The New Liberalism; THE RISE OF POLITICAL OPPOSITION: THE DEMOCRATIC PARTY; The Revolution of May, 1960; The National Unity Committee; The Constitution of 1961; The Politics of the Second Republic Since 1961; Foreign Policy (1950-1975)

Module 2 Contemporary Turkey

The Kurds in Turkey; **EMERGENCE OF KURDISH NATIONALISM**; Kurdish issues between 1961–80; The current situation of Kurds. - ISLAM AND POLITICS IN CONTEMPORARY TURKEY; The development of party politics; The Islamist movement; The Welfare Party; The Virtue Party; The Justice and Development Party; The issue of veiling; Turkey and European Union.

Module 3 -Iran Reform, Revolution, and the Great War

Roots of Revolution; Coming Of the Revolution; **THE CONSTITUTION CIVIL WAR**; Institutional Dilemma; **THE AGE OF REZA SHAH**; The Coup; State – Building; Transformations; State and Society; The Nationalist Interregnum; Notables Reemerge; The Socialist Movement; The Nationalist Movement;

Module 4 Iran under Muhammad Reza Shah and Iranian Revolution

THE WHITE REVOLUTION; State Expansion; Social Transformations; Social Tensions; Political Tensions; One Party State; The Islamic Republic; **THE ISLAMIC REVOLUTION (1979)**; The Islamic Constitution; **Iran Iraq war**; Iran beyond Revolution; Ahammed Nejad-Contemporary Iran

Books for References

1. The Middle East Today by Don Peretz .
2. A History of Modern Iran By Ervand Abrahamian
3. The Arab World Today by M Durger.
4. The Cambridge History Of Turkey, Volume 4, Turkey In The Modern World, *Edited By* Res, At Kasaba
5. The Cambridge History Of Turkey, Volume 4, Turkey In The Modern World, *Edited By* Res, At Kasaba
6. The Middle LastA History by S.N. Fisher.
7. The Near Last A Modern History by William Yale.
8. The Oxford Encyclopaedia of the Modern Islamic World by J.Esposito.

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CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)

ISH 6B 06 – STUDY TOUR &PROJECT WORK

STUDY TOUR

Conduct a study tour in to the historically and culturally well-known places in Kerala/ India.

GUIDELINES FOR PROJECT REPORT

1. Project work done either individually or a group of students not exceeding three in number.
2. The topic of the project should be on Social, Cultural or theoretical in the subject.
3. Students should be properly oriented on the methodology of conducting a study during The V Semester, making use of the hours allotted for the purpose.
4. The Project work should be completed by the end of the VI semester and the report should be submitted by each student to the Department before the examination of VI Semester.
5. The project report may be hand written, printed or typed either in English or Malayalam.
6. Length of the project report - 30 to 45 pages
7. The evaluation of the project will be done at two stages:
 - a. Internal evaluation: (supervising teachers will assess the project and award grades)
 - b. External evaluation: (The team will comprise of an external examiner appointed by the University and the HOD of the institution concerned or his nominee) The team will award Team Grade.
 - c. A Viva voce related to the project work will also be conducted by the external evaluation team. All candidates should undergo the Viva voce test individually
8. Grades will be awarded to candidates combining the internal grade, team grade and Viva voce grade.
9. Project evaluation and the Viva voce should be conducted immediately after the completion of the regular classes /written examination.
10. The chairman of the VI semester exam should form and coordinate the evaluation teams and their work.
11. The project external evaluation should be completed before the commencement of the . Centralized valuation
12. External Examiners will be appointed by the University from the list of VI semester . Board of Examiners in consultation with the Chairman of the Board

Complementary Courses offered by BA–Islamic History For BA English and Other UG Programmes

The Complementary Courses offered by BA Islamic History for other UG Programmes are as follows:

Sl. No	Code and Course	Credit	Hours
EMERGENCE AND ESTABLISHMENT OF ISLAM			
1	ISH1 (2) C 01-Emergence of Islam and Caliphate	4	6
2	ISH4 (3) C 01-Historical Survey of Islamic Golden Age	4	6
MOVEMENTS AND REVIVALISM IN ISLAM			
3	ISH1 (2) C 02 - Political Movements in the Middle East	4	6
4	ISH 4 (3) C 02-Islamic Revivalism in Modern Era	4	6
	Total Credits	16	

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CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)

ISH 1 (2) C01 - EMERGENCE OF ISLAM AND CALIPHATE

a. Aims of the Course

The course aims to familiarize students in the Geography of Arabian Peninsula, its climate and the Jahiliyya days of pre- Islamic times. It also throws light to the life of the Holy Prophet and the Khilafat rule, Umayyad and Abbasid rule of Islamic History.

b. Course outcome

1. To introduce an awareness among students in the Geography of Arabia, its climate, vegetation, Animal life, and its population. It also gives an idea of the tribal culture, desert life, religious beliefs and social system prevailed in the pre- Islamic days.
2. To give an idea to the students that the early career of the Prophet, the days of the prophethood, the troublesome days in Makkah and ultimate migration to Madinah.
3. To pick up information by the students regarding the eventful life of Prophet Muhammad in the Madinah period such as the defensive wars he led, the administrative set up he laid on, the religious teachings he imparted and the ideal society he framed.
4. To introduce the concept of Khilafa.
5. To understand a clear picture of administration under the glorious Caliphate.

C. Course Outline

Module I- Arabia and Emergence of Islam

Geography of Arabia- Religion and society- Bedouin Life- Jahiliyya days- Poetry- Ka'ba – the role of Islam in world history-Advent of Holy Prophet- Birth and early life – marriage with Kadija –Prophet and his Mission- Hijrah to Madinah

Module II-Prophet State at Madina

Prophet at Madinah- Ansars and Muhajirs- Masjidunnabawi- Madinah charter- Prophet as ruler – Battles of Badr- Hdaybiyah Treaty and Fall of Makkah-Farewell sermon as Human Rights Declaration- Death of Prophet- Prophet as areformer and statesman-~~Prophet as an absolute model~~

Module III-Political Expansions

The Concept of Caliphate - Abubakr- Election to the Caliphate -The inaugural address- the Challenges- Apostasy Movements - War with Persians and Romans- His achievements- The compilation of Qur'an.
Umar- Mode of election- Administrative reforms-Introduction of Hijrah Calendar- Military Political expansions- Conquest of Persia- Syria and Egypt.

Module IV- The Period of Civil Disturbances

Uthman- Accession to the Caliphate-his policies- Achievements-standardization of Qur'an- formation of Navy- The allegations-impact- Assassination of Uthman.
Ali- His accession- mode of election- the civil disturbances- Battle of Jamal- Battle of Siffin- Origin of Kharijites and Shias- Assassination of Ali.

Books for References:-

1. Ameer Ali, S. (1953) *The Spirit of Islam*, London.
2. Ameer Ali, S. (1990) *The History of the Saracens*.
3. Azam, A. R. (1964) *The Eternal Message of Muhammad*, London.
4. *Cambridge History of Islam*, (Relevant Chapters).
5. *Encyclopaedia of Islam*, (n.d.) Relevant Chapters.
6. Gibb, H. A. R. (1962) *Studies on the civilization of Islam* (ed) Boston.
7. Haykal, M.H. (n .d.) *Hayat Muhammad*, ENGLISH Tr. By Ismail Raji al Faruqi.
8. Hitti, P. K. (1949) *The Arabs: A short History*, Princeton.
9. Hourani, Habib (n.d.) *History of the Arabs*.
10. Hussaini, S.A.Q. (n.d.) *Arab Administration*.
11. Lewis, Bernard (n. d.) *Islam and the World*.
12. Nadvi, Abdul Hassan Ali (1978) *Nabi-Rehmat*, Karachi.
13. Nicholson, R. A. (1962) *A Literary History of the Arabs*, Cambridge.
14. Numani, Shibli (1971) *Sirat al-Nabi*, Darul Musannifin, Azamgarh.
15. Sarwar, Hafiz Ghulam Muhammad (1969) *The Holy Prophet*, Sh. Ashraf, Lahore.
16. Siddiqi, Abdul Hameed (1969) *The life of Muhammad*, Lahore.
17. Watt, W. M. (1956) *Muhammad at Madinah*, Oxford

ISH4 (3) C 01- Historical Survey of Islamic Golden Age

a. Aims of the course

The course aims to familiarize students the great civilizations that existed in the 7th to 14th centuries.

The two Dynasties-Umayyad and Abbasids presented the outstanding contributions to the world

b. Course outcome

1. To introduce students regarding the Umayyah and Abbasiyyah dynasties and its rulers, administration, culture and scientific contributions.
2. To impart an idea regarding the Spanish Islamic culture existed and its rulers and administration, and their contributions to Science and Culture
3. To provide an in depth knowledge to Students about the political and Cultural contributions of Umayyads and Abbasids
4. To introduce the students about the intellectual contribution of Muslims and its transmission to Europe

C. Course Outline

Module I

Muawiyah and establishment of the Umayyah dynasty- Battle of Karbala- Abdul Malik- Al Walid- Umar ibn Abdul Aziz- Abbasiyah- Establishment of the dynasty- Al Mansur- Harun al Rashid- The Barmakids- Al Ma'mun- Mu'tazila- Bayt al Hikmah.

Module II

Arabisation under Umayyah- Persianisation under Abbasiyah- Development of religious literature-Hadeeths - Tafsir – Scientific and literary development- Medicine: Al Razi and IbnSina- Mathematics: Al Khwarizmi and Umar al Khayyam- Alchemy: Jabir ibnHayyan- Geography: Al- Idrisi- Philosophy: Al Kindi and AlFarabi

Module III

The Umayyah conquest of Spain- Musa ibnNusayr – Tariq ibnZiyad- Abdul Rahman I, and III- Evolution of Amirate to Khilafah- Grandeur of Cordova- Decline of Muslim rule in Spain- Al Murabits, Al- Muwahhids- Banu Nasr- Fall of Granada-Reconquista.- Historiography- IbnKhaldun- Astronomy- Philosophy- IbnRushd- Botany-IbnBaytar.

Module IV

Mughal system of administration -Art and Architecture under Mughals- Buildings and monuments

Books for References:-

6. Cambridge History of Islam, (Relevant Chapters).
7. Din, A.A., The Umayyah Caliphate, London, 1971.
8. Habib Hourani: History of the Arabs
9. Hitti, P.K., History of the Arabs, London 1953.
10. Irving, W., Conquest of Granada and Spain
11. Jurji Zaydan. Tarikh-ul Tamaddunil
12. Lewis, B., The Arabs in History, New York, 1960,
13. Mazaral-ul-Haq, History of Islam.
14. Philip K. Hitti: The Arabs: Short History, London, 1953
15. S.W. Muir. The Caliphate, Its Rise, Decline and Fall. Beirut: 1961
16. S.A.Q. Hussaini, Arab Administration.
17. Sir T.W. Arnold, The Caliphate.
18. Syed Amir Ali, London, The Spirit of Islam.
19. Collins, Roger The Arab Conquest of Spain 710-797 Blackwell. Oxford. U.K. 1989.
20. Dozy, R., Spanish Islam.
21. Dr. Imam-ud-Din, A Cultural History of Spain.
22. Fayyaz Mahmood, History of Islam.
23. Habib Hourani: History of the Arabs
24. Hitti, P.K., History of the Arabs, London 1953.
25. Imam-ud-Din, Dacca, 1959, Political History of Muslim Spain.
26. Irving, W., Conquest of Granada and Spain
27. Jurji Zaydan. Tarikh-ul Tamaddunil Islami
28. Lewis, B., The Arabs in History, New York, 1960,
29. Mazaral-ul-Haq, History of Islam.
30. Philip K. Hitti: The Arabs: Short History, London, 1953
31. S.A.Q. Hussani, Arab Administration.
32. Sir T.W. Arnold, The Caliphate.
33. Stanley Lane Pole, The Moors in Spain. Lahore 1953

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B.A ISLAMIC HISTIRY
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)

ISH 1(2) C 02 - POLITICAL MOVEMENTS IN THE MIDDLE EAST

a). Aims of the Course

- The course aims to give an idea about the historical background of the issues in Arab and Middle East Regions. It gives an overview on the political and social movements in Iran, Iraq, Saudi Arabia, Egypt, and Palestine.

b). Course outcome

- Understand the historical background of the major issues in Arab and Middle East Region.
- To give outlooks on political and social movements in the Middle East
- To gives outlooks on political expansion of Ottoman Empire
- Understand the nature of political movements in Iran, Iraq, Saudi Arabia and Egypt
- To make a real picture on Palestine issues .

C. Course Outline

Module I-Political history of Egypt

Egypt- Rise of Mohammed Ali - Suez canal and British – Egyptian Nationalism
Revolution of 1952- Gamal Abdel Nasser - Nationalisation of the Suez Canal Company-
Anwar Sadat. Egypt – Israeli relationship

Module II- Grandeur of the Ottomans

Consolidation of Ottoman Empire - Bayazid II - Selim I - The peak of Ottoman grandeur - Selim III - Mahmud II - The Tanzimat reforms –The Young Turk revolution - Abdul Hamid II-Role of Fazal Pasha(Mampuram Fazal Thangal) in Ottoman Empire- Constitutional Movement-Role of Ottoman Empire in the First World War- Turkish Nationalism- Mustafa Kamal Pasha –Establishment of the Turkish Republic

Module III-Issues and conflicts on Palestine

Arab Nationalism – Zionist movement -The Balfour Declaration—British policy - Establishment of Israel—Arab Israeli conflicts in 1956, 1967 and 1973- Camp David Agreement -The P L O and Yasar Arafat- Hamaz- Intifada-Current developments in Palestine.

Module IV-Political Movements in Gulf region

Iran Islamic Revolution-role of Ayathullah Khomeini-Saudi Arabia and Ibn Saud - Oil policies in the Middle East - The Arab League; The GCC, OPEC - Gulf War- The fall of Saddam Hussain –Jasmine Revolution –Zainul Abideen bin Ali-Muammar Gaddafi- Hosni Mubarak and Muhammad Moorsi.

Books for Reference

1. David Kenneth Field House. Western Imperialism in the Middle East
2. Don Peretz, The Middle East Today
3. J. Esposito, The Oxford Encyclopaedia of the Modern Islamic World.
4. M Durger, The Arab World Today
5. M.H Sayed, Islamic Terrorism, Myth or Reality, volume 1
6. Phebe Marr, Modern History of Iraq
7. Rahul Mahajan, The New Crusade- Americas War on Terrorism
8. S.N. Fisher, The Middle East-A History
9. Yahoshafat Harkabi, Arab Attitude to Israel
10. Iqbal, Dr. Afzal, Contemporary Muslim World
11. Khan, Dr. Zafarul-Islam, Palestine Documents

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CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)

ISH 4(3) C 02- ISLAMIC REVIVALISM IN MODERN ERA

1. Aim of the course:-

- The course intends to provide the students with basic historical overview of the intellectual dialogues in Islam which focus on the scholastic debates pertaining theological, political, cultural and gender issues from medieval to modern period.

2. Course Outcome:-

- To understand the background of the emergence revivalist Movements in Islam
- To give a brief idea about revivalist- Reformist movements in Islam
- To enable the students to follow the discussions on human rights and gender issues in Islam
- To have an overview on the current debates on Islam.

3. Course Outline

Module I- Revivalism and Reformism in Islam

Ibn Taymiyya and Muhammed bin Abdul Wahab as pioneers of Islamic revival- Jamal al- Din al Afghani –Pan Islamic Movement-Ali Shariathi , Muhammad Abdu, Rashid Rida and Hasan al- Banna and Ikhwanul Muslimun- Sayyid Qutb .Muhammadiyah Movement in Indonesia.

Module II- Islamic reforms in Indian Subcontinent

Shah waliyullah- Sir sayyid Ahammed Khan and Aligarh Movement-Maulana maududi-Darul Uloom Deuband-Tabligh jamaat-Jamiyyathul Ulama'e'Hindh-Jamiyyath Ahle Hadees-Allama Iqbal-Abul Kalam Azad –Kerala Muslim Aikya Sangham-Samastha Kerala jamiyyathul Ulama.

Module III-Gender Justice in Islam

Status of women in Islam- the representation of women in the Qur'an - the debates on gender justice in Islam- The Contemporary dimensions- the rise of Islamic Feminism- studies of Amina Wadud and Fatima Mernissi.

Module IV-Current debates on Islam

Edward Said and Orientalism – Samuel Huntington and clash of civilizations - Terrorism and Islamic concept of defensive war-Islamophobia –Martin Bernal -Hijab and veil –Contributions of Ziauddin Sardar.

Books forReferences

1. Montgomery Watt. Islamic Philosophy and Theology
2. H.A. R. Gibb. Modern Trends in Islam
3. Seyyed Hossein Nasr and Oliver Leaman. History of Islamic Philosophy
4. Parveen Shaukat Ali. Human Rights in Islam
5. S.A.A. Mawdudi. Human Rights in islam
6. Kevin Dwyer. The Human Rights Debates in the Middle East

7. Leila Ahmed. Women and Gender in Islam: Historical Roots of a
8. Barbara F. Stowasser. Women in the Qur'an: Traditions and Interpretations
9. Karen Armstrong – Islam A Short History
10. Mahmood Mamdani – Good Muslim Bad Muslim

Pattern of Question Paper

Question Paper format for 4 or 5 Credit Courses;

.....SEMESTER BA DEGREE EXAMINATION – (Month & Year)
Name & Code of the Course

Time: 2.5 Hours

Maximum marks: 80

Section A

**Answer all question each question carries 2 marks
(Short answer type, not to exceed 50 words each)**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.

(Ceiling -25 Marks)

Section B

**Answer all questions. Each question carries 5 marks.
(Paragraph / Problem type, not to exceed 100 words each)**

- 16.
- 17.
- 18.
- 19.
- 20.
- 21.
- 22.
- 23.

(Ceiling -35 Marks)

Section C

**Answer any two Questions. Each question carries 10 marks.
(Essay type, not to exceed 500 words)**

- 24.
- 25.
- 26.
- 27.

(2x10=20 marks)

Question Paper format for 2or 3Credit Courses;

_____SEMESTER _____ DEGREE EXAMINATION – (Month & Year)
Name & Code of the Course

Time: 2 hours
marks: 60

Maximum

Section A

Answer all question each question carries 2 marks
(Short answer type, not to exceed 50 words each)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

(Ceiling -20 Marks)

Section B

Answer all questions. Each question carries 5 marks.
(Paragraph/Problem type , not to exceed 100 words each)

- 13.
- 14.
- 15.
- 16.
- 17.
- 18.

(Ceiling -30 Marks)

Section C

Answer any one Question. Each question carries 10 marks.
(Essay type, not to exceed 500 words)

- 19.
- 20.

(1x10=10 marks)